



## Asfordby Hill Primary School

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Head teacher: Mrs P Millward

Chair of Governors: Mrs Jenny Smith

Dear Parents and Carers,

I hope you all had a wonderful summer and that you and the children took time to relax, refresh and recharge ready for another exciting year of learning! Alongside myself, Mrs Purkis, Mrs Gwynn and Mrs Hacking will be available to support the children throughout the week and Mrs Bailey will be teaching the class on Monday afternoons.

Moving into year one from EYFS can be a little daunting for some children as we continue to move towards a more formal learning approach. My aim therefore is to make this transition as smooth as possible for the children by incorporating independent discovery learning within the timetable. This will be known as COOL time (Choose Our Own Learning). As the year progresses, we will adopt a more formal structure throughout the timetable for a natural transition into year two.

### Our Curriculum

In English this term, we will initially be focusing on developing the children's writing using other non-fiction texts, creating lists, postcards, invites, menus and labels. We will be using quality texts to support this such as 'Meerkat Mail' and 'The Jolly Postman'. Later in the term we will be exploring narrative stories including those with repeating patterns, stories from the same author and traditional tales such as 'The Gingerbread Man' and 'Little Red Riding Hood'. As a class, we will develop children's writing through language-rich quality model texts, to create well-structured sentences before children engage in an independent writing task. We will be recapping and building upon the writing skills taught in EYFS. Phonics will be taught daily through our 'Supersonic Phonics Friends' scheme where the children will initially recap and revise previously taught phonemes (sounds). Once the children are secure in this phase, we will progress by learning new phonemes along with the rules in when and how to apply them to our writing.

Reading will underpin the curriculum in Willow; I was incredibly delighted to see during our first week how much of a positive attitude the children have towards reading and I am excited to continue to nurture this. The children have enjoyed spending time in our class 'reading garden' and this will continue to be available for the children to use freely throughout the day. Reading for pleasure is something I am incredibly enthusiastic about. I have some fantastic books that I cannot wait to share with the children, and I have dedicated slots within the timetable to allow opportunities for this to happen. Should the children have any books from home they particularly like, they are more than welcome to bring them into school, and I will be happy to read aloud and share it with the class. Reading is a great way for children to be immersed in vocabulary, which is invaluable to a child's general development. Ten minutes a day devoted to reading at home can have a significant impact on all areas of the curriculum. Please do all you can to ensure your child is having their 10 minutes a day.

In Maths during the first half term, we will initially be focusing on place value; equipping children with confidence when manipulating numbers up to ten. With these numbers, they will be able to read, compare and order them. Competency in place value is of key importance for future progress in maths. Without a sound knowledge of what numbers represent, other aspects of the maths curriculum may become more difficult to master. After this, we will be spending some time focusing on Addition and Subtraction within ten. Moving into the second half term, we will be focusing initially on Geometry where we will be recognising and naming common 2-D and 3-D shapes. Within this term we will also revisit place value, moving on to numbers within twenty. At AHS, we aim for all children to leave our school with 'Number Sense' – the ability to be flexible and efficient with numbers. They will understand both how our number system works, and how numbers relate to each other. Together, we will work to achieve this goal.

Throughout the year, Willow class will be deepening their understanding of what it means to be British and our associated values. The core values that we will be exploring, through the curriculum are democracy, respect and tolerance of differences.



Please see below for details on the wider curriculum that the children will be engaging with.

	Autumn 1	Autumn 2
Science	<b>Animals including humans:</b> Sorting, classifying and exploring our five senses. <b>Seasonal changes:</b> Observing changes in seasons. Observe and describe the weather associated with the seasons.	
History	<b>Homes - changes in living memory:</b> How have <i>homes</i> changed over time? Sequencing through observation and reasoning.	
Geography	<b>Home Sweet Home-Our Local Area:</b> What do we mean by local area? Where do we go to school?	
PSHE	<b>Family and relationships:</b> What is family? What are friendships? Recognising emotions. Working with others and friendships.	<b>Health and wellbeing:</b> Understanding my emotions. Rest and relaxation. Hand washing and hygiene. Sun safety.
Computing	<b>Computing systems and improving mouse skills:</b> Logging in and out. Click and drag mouse skills. Drawing shapes including a self-portrait.	<b>Algorithms:</b> What is an algorithm? Algorithm pictures. Understanding virtual assistants.
R.E	<b>Christianity:</b> What do Christians believe God is like?	<b>Christianity:</b> Why does Christmas matter to Christians?
Music	Listening and appraising. Singing and performing.	
Art/D&T	<b>Drawing skills:</b> Experiment with and control marks made with different media. Lines and shapes from observations.	<b>Interactive:</b> Marionette puppets
P.E	Locomotion Team building	Fundamental movement skills Gymnastics

### **General Information**

**PE:** This will be taught on Tuesdays and Thursdays. On both of these days the children should come to school in their weather appropriate PE kits and suitable footwear.

**Refreshments:** If you wish your child to have milk every day, please remember to order online. Miss Webb is able to supply further details. Once you have registered it usually takes a week or two, due to delivery dates, for your child to be on the class milk list.

**Seesaw:** The children have been sent home with an invitation for you to log onto Seesaw. Please do so at your earliest convenience as this will allow you to see what the children are learning at school, share in celebrating their achievements and receive messages, including home learning, from us. Seesaw will also be a method of contact for you, as it is often difficult to find the time to talk during drop offs and pickups. If necessary we can then arrange a face-to-face meeting from this.

**Homework:** This will be sent home per half term where the children can select from a menu style homework list. Homework is always linked to what the children are learning in class and is intended to enhance their understanding. When homework is completed and brought into class, it is celebrated and displayed on our class gallery. As part of the children's homework, spelling lists will be set weekly in line with the current phonemes being learnt in phonics. Logins to spelling shed (in the form of a QR code) will be attached to the children's book-bags shortly. This gives the children quick access to their spelling shed account both in and out of school.

Each time your child reads at home, please ensure you sign their bookmark. There are seven different coloured bookmarks linked to the rainbow and once your child completes all seven, they are awarded with a reading celebration certificate.

Please do not hesitate to ask any questions you may have; By working together we will be able to enhance your child's learning experience and outcomes.

I am looking forward to a great term ahead!

Yours sincerely,

Mrs Blunt