

Asfordby Hill Primary School

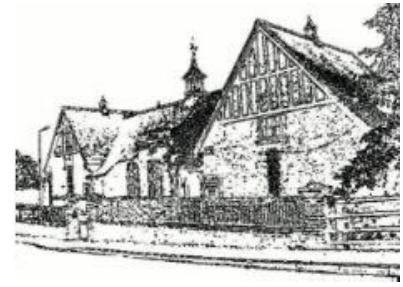
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Head teacher: Mrs P Millward
Chair of Governors: Mrs Jenny Smith

Dear Parents/ Carers,

I hope you all had an enjoyable summer and that your child is well-rested and ready to begin Year 4. Here is an insight into learning and routines in Beech Class this year.

Year 4 children start school at 8:45am and should line up on the playground where I will meet them. Their bags and belongings are stored in the bottom corridor. Pencil cases and all other resources are provided so the children shouldn't need to bring too much with them aside from their spelling, times tables and reading books. We will give these out during the first week. School ends at 3:15pm and the children will be brought out to the playground where I will dismiss them one at a time. If your child is being collected by someone other than a parent (or regular organised childcare, grandparent, etc.) please either send me a message on Seesaw first thing in the morning, or give the office a call to let us know.

In English this term, we will be focusing initially on developing the children's writing using the folk tale, 'The Tiger Child'. We will be recapping many of the Year 3 objectives, and building on them, whilst learning about folk tales, retelling them and even creating some of our own. As a school, we help to develop children's writing through exploring quality models and texts. Through exploring high-quality sentence grammar and structure, we can then create quality sentences of our own. These sentences will be slowly crafted, with great levels of care and attention, and will come together to create a whole text. The skills that they learn throughout this process should enable them to recreate a text, of similar high-quality, completely independently. Reading is a great way for children to be immersed in vocabulary and to explore expertly crafted sentences. Ten minutes a day devoted to reading at home can have a large impact on their writing abilities. Please do all you can to ensure your child is having their 10 minutes a day.

In maths, we will initially be focusing on place value; equipping children with confidence when manipulating numbers up to ten thousand. With these numbers, they will be able to read, compare and order them as well as be able to make estimations by rounding them to different amounts. Competency in place value is of key importance for future progress in maths. Without a sound knowledge of what numbers represent, other aspects of the maths curriculum may become more difficult to master. After this, we will be spending some time focusing on the four number operations. Within this, we will be continuing with our mastery approach to learning: once a child has shown that they are proficient in the skill and can apply it (fluency), we can go deeper by manipulating this skill when solving complex problems. At AHS, we aim for all children to leave our school with 'Number Sense' – the ability to be flexible and efficient with numbers. They will understand both how our **number** system works, and how numbers relate to each other. Together, we will work to achieve this goal.

Throughout the year, Beech class will be deepening their understanding of what it means to be British and our associated values. The core values that we will be exploring, through the curriculum are *democracy, the rule of law, individual liberty and mutual respect and tolerance* for those of differing faiths. We will be looking closely at what each one of these statements means and how it applies to the children and their lives. We will also be comparing and contrasting how modern governments have stemmed from ideas and actions initially formed by ancient civilisations and past customs, specifically the Anglo-Saxons.





PE will be taught weekly on **Mondays and Fridays**. Children should come to school in their PE kits on PE days as well as on days that they are attending an after-school sports club. PE kit should be plain navy, red or white tops and jumpers with dark shorts or trousers. Hoodies and t-shirts with the school logo are available to purchase from the school office although these are not obligatory. PE will often take place on the field so please ensure that footwear/ clothing is suitable.



The grid below indicates all other subjects for the Autumn term in Year 4.

Subject	Autumn 1 st half term	Autumn 2 nd half term
Science	Animals and their habitats	Animals including humans (human digestion)
Geography	Climate and Weather	
History		The Anglo Saxons
PE		
French	Les animaux	
RE	God and Incarnation- What is the Trinity and why is it important for Christians?	Kingdom of God (Christianity)
Computing	Collaborative Learning	Programming
Art/ DT	Clay	Digital media inspired by the Bayeux Tapestry
Music	Mamma Mia!	
PSHE	Rights, rules and responsibilities	

Ways to support your child's learning:

	<p>We will be continuing to use Seesaw to build on the children's learning and celebrate achievements. The children really enjoy seeing your positive comments and likes on their work so please feel free to get involved. I will also be uploading some tasks that the children can complete at home to support their work in the classroom.</p>
	<p>Weekly spelling lists will be uploaded to Spelling Shed as well as written into the children's spelling books. Spelling shed is a really useful, game-based tool for practicing and embedding spelling patterns and rules. We will have daily spelling lessons in class which will help the children to understand the spellings that week however additional practice at home is really important too. Each week, I will add 5 mystery spellings to the test from the Year 4 words list. This list will be stuck into your child's spelling book.</p>
	<p>Times tables- We will reassess all children's times tables in the first week of term to determine how much of their learning from the previous year has been retained. This may mean that your child repeats a multiplication table that they have previously covered in Year 3. Please don't worry about this; it is extremely important that the earlier tables are embedded before moving on. Our aim for the end of Year 4 is that children can answer multiplication questions up to 12x12 in under 6 seconds per question. We will have an open classroom later in the year to support you in helping your children with this at home.</p>
	<p>Reading- Reading at home for 10 minutes each day is one of the best ways that you can support your child with their learning. Please record your child's reading sessions on their bookmarks. Children will progress through the bookmarks in rainbow order and will get various rewards along the way.</p>
	<p>Homework- A range of tasks have been added to the children's Seesaw library that they can tackle throughout the term. Each task relates to topics that we are learning about in the classroom. There are some longer, more creative tasks that you could work on together as a family and others that should take less time and be more independent.</p>

This term will be a new challenge for everyone however, I have no doubt that the children will continue to persevere and face every new opportunity with enthusiasm and determination to succeed. My aim for this year is to provide the children with a safe environment in which they can be excited by new things, develop their understanding across the curriculum, nurture positive relationships with their peers and most importantly have fun! I'm looking forward to the year ahead and I hope that they are too! If you have any queries or worries at all, please do contact the office or send a message via Seesaw. I will get back to you as soon as possible.

Kind regards,
Mrs J Smalley