

Asfordby Hill Primary School

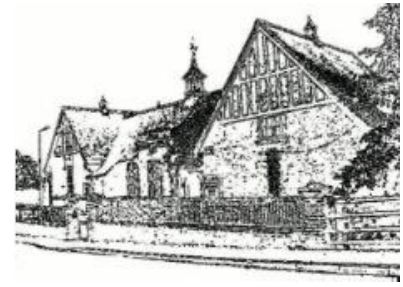
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Head teacher: Mrs P Millward

Chair of Governors: Mrs Jenny Smith

Dear Parents,

I hope you all had an enjoyable break, and your child is ready for the start of the Summer Term. Firstly, I would like to thank you for the lovely welcome back from maternity leave. It's been fantastic to be back at school and see the children working incredibly hard. I'm looking forward to building upon their progress in the coming months. We will have a similar routine upon our return to provide the children with as much continuity as possible. There is a lot to look forward to this term, and I am eager to get started!

In English, we will focus on developing the children's writing of different genres. We will begin by writing narratives based on Ted Hughes' *The Iron Man*. After that, we will move on to writing our own playscripts, followed by writing explanation texts about volcanoes, kennings poems, and discussion texts about zoos. During the Spring term, the children developed their writing by exploring quality models and texts such as *The Nowhere Emporium*. Reading is an effective way for children to immerse themselves in vocabulary and explore expertly crafted sentences. Devoting ten minutes a day to reading at home can have a positive impact on their writing abilities. Please ensure your child is having their ten minutes a day if you can. We continue to use bookmarks to record children's reading at home, and we love celebrating when we get a full bookmark.

In maths, we will initially focus on fractions and decimals, equipping the children with the confidence to manipulate and apply their knowledge and understanding. Following this, we will spend some time focusing on geometry and statistics. We will continue to develop the children's mental fluency this term, encouraging them to choose efficient strategies when calculating. This will be supported by the children's hard work on their times tables this year. In June, all of the children will complete the statutory multiplication tables check. We aim to prepare the children by playing fun games and letting them practice typing in their answers on an iPad. The test will be completed on iPads on the day.

Beech class will continue to deepen their understanding of what it means to be British and our associated values. The core values that we will explore, through the curriculum and class assemblies, are democracy, the rule of law, individual liberty, mutual respect and tolerance for those of differing faiths. We will look closely at what each statement means and how it applies to the children and their lives. We will also compare and contrast how modern governments have stemmed from the ideas and actions of Key figures in Britain's past, specifically influential women such as Emmeline Pankhurst and Jane Austen. We will also learn about modern influential women who are influencing change around the world right now including Malala Yousafzai and Greta Thunberg.

PE

PE will be taught weekly on Wednesdays and Thursdays. We will continue to use 'PE kit days' to make the most of the school day and reduce time wasted with changing. PE Kit should consist of a red jumper, blue t-shirt, dark, plain bottoms, and suitable trainers. Kit with the school logo is available to purchase through Parent Pay. Please ensure that footwear is supportive and not too flat. Converse-style trainers and 'hightop' trainers are not suitable for PE as they increase the risk of injury due to the lack of support given. Additionally, all earrings and jewellery should be removed on PE days. Any earrings that cannot be removed should be covered with medical



Healthy School

tape or plasters before school.

Seesaw - We will continue to use Seesaw to support and build on the children's learning and celebrate achievements. Please continue to comment on and like their work. They really enjoy seeing your support from the classroom. I can also be contacted through Seesaw if you have any messages to pass on.

Spellings - We will continue to learn spellings through a phonics-based approach. Each week, we will focus on a new sound (phoneme) and the different ways the sound can be written (graphemes). Every Friday, we will 'Choose to Use' the correct grapheme for each spelling word. Additionally, we will practice the Year 3/4 word list through a range of strategies. These words are also on Spelling Shed for the children to practice.

Times tables - All children in Beech class are working incredibly hard on their times tables to improve their fluency. Our aim is for the children to answer questions up to 12x12 in under 6 seconds per question. I highly recommend using the Sound Check feature on Times Tables Rockstars for practising this skill.

Please see the grid below for all other subjects for the Summer term in Year 4.

Subject	Summer 1st half term	Summer 2nd half term
Science	<i>Animals including humans</i>	
Geography	<i>The Angry Earth- Volcanoes and Earthquakes</i>	
History	Women who changed the world	
PE	Gymnastics Cricket	Dance Athletics
French	<i>Bon anniversaire!</i>	
RE	What does it mean to be a Hindu in Britain today?	
Computing	Investigating weather	<i>Computational Thinking</i>
Art/ DT	<i>Construction- Creating volcanos</i>	<i>Textiles- replicating a suffragette brooch</i>
Music	<i>Lean on me – singing and composing rhythms</i>	
PSHE	<i>Healthy and safer lifestyles</i>	

If you have any queries or worries, please contact the office or send a message via Seesaw. I will get back to you as soon as possible.

Yours sincerely,
Mrs Smalley