

Asfordby Hill Primary School

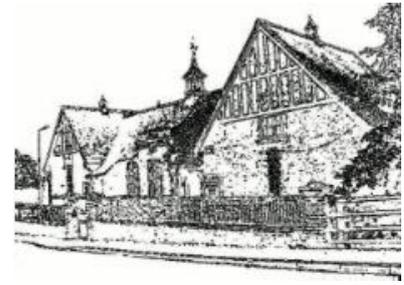
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Head teacher: Mrs P Millward

Chair of Governors: Mrs Jenny Smith

Dear Parents/Carers,

I trust you all had an enjoyable Easter break with lots of rest, relaxation and family time. The children have returned back to school eager to learn and find out what new topics we have this term. They all seem to have grown over the break too!

COOL time (Choose Our Own Learning) is now timetabled for Friday afternoons as we continue to increase the amount of structured learning within year one, ready for year two. As in previous terms, the children will still have as many opportunities as possible to learn in a practical, hands-on manner.

Our Curriculum

In English this term, we will initially be focusing on recounting a familiar event – the church trip, before moving onto fantasy stories – Traction Man. Later in the term we will be exploring non-chronological reports, along with instruction writing. I am incredibly proud of the progress the children have made in English this year so far, they are now all developing a fluent writing style. Phonics will continue to be taught daily through our 'Supersonic Phonics Friends' scheme, revising all previously learnt graphemes and phonemes. This term in Willow we will be focusing heavily on phonics due to the upcoming screening in June. We have now covered all of the sounds required and are in a revision phase of the scheme. Therefore any additional support you are able to offer your child at home with their phonics will benefit them greatly. I thank you in advance for your support and encouragement.

Please keep reading regularly with your child at home as it is very important that they have the opportunity to consolidate their reading skills outside of school hours. The children love bringing in their full bookmarks and sharing in their achievement. As in previous terms, our class reading garden is open for the children to read for pleasure and generally have some quiet time. The children are still welcome to bring in any books from home they wish to share during story time as I believe reading is a great way for children to be immersed in vocabulary, which inevitably transfers into their own writing and general development.

In Maths during the Summer Term, we will be focusing on multiplication and division before moving onto fractions. After half term we will be focusing on place value; equipping children with confidence when manipulating numbers up to 100. With these numbers, they will be able to read, compare and order them. After this, we will be spending some time focusing on money and time. Our mathematics lessons are as practical as possible in year one in order for the children to develop engagement and knowledge retention.

Throughout the year, Willow class will be deepening their understanding of what it means to be British and our associated values. The core values that we will be exploring, through the curriculum are democracy,

respect and tolerance of differences.



Healthy School

Please see below for details on the wider curriculum that the children will be engaging with.

	Summer 1	Summer 2
Science	Plants: Identify, name and label a variety of plants including deciduous and evergreen trees. Observe natural changes overtime to plants. Seasonal changes: Observing changes in seasons. Observe and describe the weather associated with Spring and Summer.	
History	Florence Nightingale: Looking at significant nurses and what they have done to change nursing. What is the difference between hospitals now and in the past?	
Geography	Great Britain: Name, locate and identify characteristics of the four countries of the United Kingdom. Looking at world maps to locate the United Kingdom.	
PSHE	Economic Wellbeing: Introduction to money including banks, savings and spending.	Transition: Thinking about individual strengths and new skills in preparation for year 2.
Computing	Creating Media - Digital Imagery: Plan and create a sequence of pictures to tell a story. Editing photos and images.	
R.E	Christianity: Why is a church important to Christians?	Christianity: Who do Christians say made the world?
Music	Imagination: Listening and appraising. Singing, improvising and composing using Glockenspiels.	
Art/D&T	Collage and Textiles: Collage, weaving and dip dyeing.	Interactive: Food technology.
P.E	Athletics. Striking and Fielding.	Swimming. Yoga.

General Information

PE will be taught weekly on Mondays and Fridays. On both of these days the children should come to school in their weather appropriate PE kits and suitable footwear.

Homework is set half termly with the children having options in what they wish to complete from the given list. Thank you to those who have continually supported their child with homework, including regular practice on spelling shed. Lists are updated every Friday and the children have the opportunity to practice their spellings in a fun and interactive way.

I will continue to use SeeSaw to show what the children are learning at school, to celebrate their achievements and send both generic and direct messages to you. Please don't hesitate to ask any questions you may have by sending me a message via SeeSaw, and I will respond as soon as I am able to. The children love sharing what they have been up to at home via SeeSaw so please feel free to upload anything of interest.

I am looking forward to another exciting and busy term in year one!

Yours sincerely,
 Mrs Blunt