

Asfordby Hill Primary School

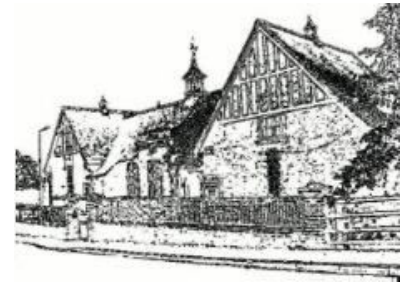
Asfordby Hill, Melton Mowbray,

Leics. LE14 3RB

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Website: www.asfordbyhillprimary.leics.sch.uk



Head teacher: Mrs P Millward

Chair of Governors: Mrs Jenny Smith

Dear Parents and Carers,

Firstly, I would like to say thank you for all of your support during the Autumn Term. The children made some great progress across the curriculum, and I am very proud of each and every one of them! I hope you all had an enjoyable break over the festive period and that your child is well-rested and ready to begin the Spring Term.

COOL time (Choose Our Own Learning) is now timetabled for Tuesday and Thursday afternoons as we begin to increase the amount of structured learning within year one. Despite adopting a more formal approach to the day, the children will still have as many opportunities as possible to learn in a practical, hands-on manner.

Our Curriculum

In English this term, as we did during the Autumn term, we will be focusing on developing the children's writing using quality texts. We will initially be focusing on recounting a familiar event – the Christmas holidays, before moving onto stories by the same author – Quentin Blake. Later in the term we will be exploring stories from another culture – Africa, along with non-fiction texts to develop journal/diary writing. Phonics will continue to be taught daily through our 'Supersonic Phonics Friends' scheme. The children have found the structure to their phonics learning beneficial as it has provided them with the spelling rules alongside the taught graphemes and phonemes. If you have any questions regarding the phonics newsletters that are sent home after each taught group of sounds, please do not hesitate to get in touch. Thank you to all those who are supporting their children with a 5-minute practice of their sounds each day – it makes a huge difference!

Please also keep reading regularly with your child at home. It is very important that they have the opportunity to consolidate their reading skills outside of school hours. The progress they have made recently has been significant and it is wonderful to see how enthusiastic they are when they get a 'full' bookmark – thank you for your support! The children enjoy spending time in our class 'reading garden' and this will continue to be available for them to use throughout the day. As previously stated, should your child have any books from home they particularly like, they are more than welcome to bring them into school, and I will be happy to read aloud and share it with the class. Reading is a great way for children to be immersed in vocabulary, which is crucial for your child's general development.



Healthy School

In Maths during the Spring Term, we will be focusing on addition and subtraction within 20 before moving onto place value; equipping children with confidence when manipulating numbers up to 50. With these numbers, they will be able to read, compare and order them. After this, we will be spending some time focusing on measurement including, length, height, weight and volume. Our mathematics lessons are as practical as possible in year one in order for the children to develop engagement and knowledge retention.

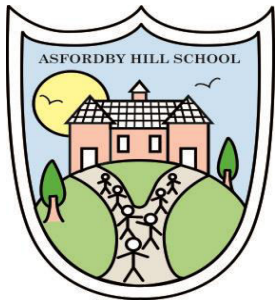
Throughout the year, Willow class will be deepening their understanding of what it means to be British and our associated values. The core values that we will be exploring, through the curriculum are democracy, respect and tolerance of differences.

Please see below for details on the wider curriculum that the children will be engaging with.

	Spring 1	Spring 2
Science	Materials: Identify and name a variety of materials. Describe and compare simple physical properties of everyday materials. Seasonal changes: Observing changes in seasons. Observe and describe the weather associated with the seasons.	
History	Our school: Changes within living memory. Sequencing through observation and reasoning. Identifying similarities and differences - comparing schooling.	
Geography	People and their communities: Using a compass and locating places on a map. Drawing a simple map.	
PSHE	Safety and the changing body: Safety with substances. Safety in the home. People who help us to keep safe	Citizenship: Belonging. Democratic decisions.
Computing	Algorithms – part 2: What is an algorithm? Algorithm pictures. Understanding virtual assistants.	Programming using a Bee-Bot: Using logical reasoning to predict the behaviour of simple programmes.
R.E	Judaism: Who is Jewish and how do they live?	Judaism: Who is Jewish and how do they live? Christianity: Why does Easter matter to Christians?
Music	Listening and appraising. Singing, improvising and experimenting with sounds.	
Art/D&T	Interactive: Design and create a marionette puppet.	Printing: Printing with a range of hard and soft materials. Design and build repeating patterns through mono-printing.
P.E	Net and Wall games. Dance – Under the sea.	Target games. Gymnastics

General Information

PE will be taught weekly on Mondays and Wednesdays. On both of these days the children should come to school in their weather appropriate PE kits and suitable footwear.



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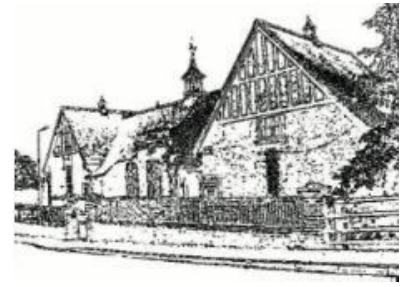
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Refreshments: If you wish your child to have milk every day, please remember to order online. Miss Webb is able to supply further details. Once you have registered, it usually takes a week or two, due to delivery dates, for your child to be on the class milk list.

Homework is set half termly with the children having options in what they wish to complete from the given list. Thank you to those who have continually supported their child with homework, including regular practice on spelling shed. Lists are updated every Friday and the children have the opportunity to practice their spellings in a fun and interactive way.

I will continue to use SeeSaw to show what the children are learning at school, to celebrate their achievements and send both generic and direct messages to you. Please don't hesitate to ask any questions you may have by sending me a message via SeeSaw, and I will respond as soon as I am able to.

We are looking forward to another great term ahead!

Yours sincerely,

Mrs Blunt



Healthy School