

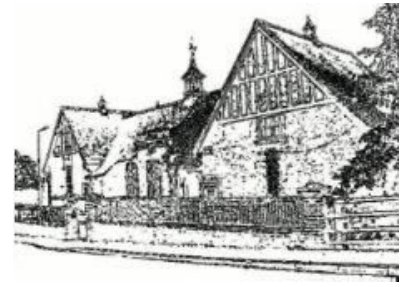
Asfordby Hill Primary School

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Website: www.asfordbyhillprimary.leics.sch.uk



Head teacher: Mrs P Millward
Chair of Governors: Mrs Jenny Smith

Dear Parents/Carers,

Welcome back from the winter holidays!

Curriculum Information:

We have already made a start to our main theme for this half term, adventure. As a class we are going to be reading books such as "Lost and Found" by Oliver Jeffers and 'We're Going on a Bear Hunt' by Michael Rosen. We will use these books and the ideas of the children to explore key themes and interests in every area of the EYFS curriculum:

- communication and language
- physical development
- personal, social and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design

Our theme of adventure will continue to develop throughout the term, ensuring that the children's interests are built upon through a stimulating environment.

Children have directed maths and phonics/literacy sessions daily. When not working with an adult children will have access to independent activities and are able to develop their learning in the 7 areas through play. In maths, we will be focusing on understanding numbers up to 10, addition and learning new mathematical vocabulary to support their understanding. This term there will be a big focus on composition, looking at the different parts that make whole numbers. In our literacy sessions the focus will be on writing full sentences using our phonetic knowledge. We will encourage children to correctly form letters and spell words phonetically. Chestnut Class will also be investigating different materials, testing their properties and using them in creative ways. We will be exploring how to make an effective boat for the penguin in our story.



Healthy School

Reading and home learning.

We want your child to develop a love of reading and enjoyment of books. Your child will hear stories, share books and read regularly throughout the school week. The person that shares a story with your child could be a teacher, learning support assistant, or volunteer. In addition to this the children will be participating in class reading sessions where we will share, read and investigate books as a group. Reading at home is **crucial** as it hugely impacts children's early mark making and their understanding of the world. We ask that you sign their book mark to let us know that they have read their book twice. We ask the children to read each book twice to ensure comprehension, fluency and expression can be built upon. Children who need to change their book should place their book in "Trevor the Trolley" in the morning when they get to school.

Home learning

Please continue to practise the flashcards, tricky words and high frequency words at home. Phonic flash cards should be used little and often to support the learning being done in school. As we are working our way through phase 3, the children will begin to bring home new flashcards with digraphs (2 letters that make 1 sound) and trigraphs on (3 letters that make one sound). For e.g **ch** in **chip** and **igh** in **night**. As well as this, letter formation can also be practised to ensure that your child is producing each letter correctly and fluently. This can be done in a variety of different ways rather than just a pencil and paper for e.g writing with your finger in flour, using a paintbrush and water outside (Make it fun).

Other Information

We ensure that we use our outside space throughout the year to support the children's learning and enthusiasm in the classroom. To ensure that all children are able to participate, please make sure they have **wellies** and coats ready for all weathers. We would also recommended hats and gloves so these can be worn whilst choosing their learning in the shelter.

Refreshments:

If you wish for your child to have milk every day, please remember to order online. Miss Webb is able to supply further details. Milk is free for under 5s, but you must be signed up. As soon as your child turns 5, they are taken off the list unless you decide that you would like them to still have it. Name labelled bottles containing water are useful. We ask for water as juice, when left, can attract unwanted visitors. Fruit or vegetables are part of our daily snack routine and are free of charge.

Please remember if there is anything you would like to discuss, don't hesitate to message me through Tapestry (by creating a blank observation). A face to face meeting can then be arranged if needed afterschool.

We are Looking forward to a great term ahead.

Yours sincerely,

Miss Harby