

## **Asfordby Hill Primary School**

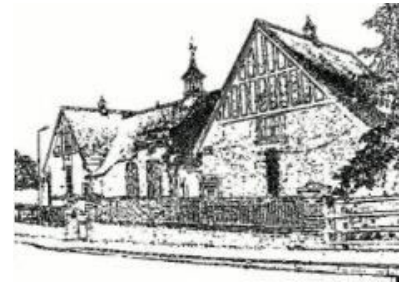
Asfordby Hill, Melton Mowbray,

Leics. LE14 3RB

☎ 01664 812244

Email: [admin@asfordbyhill.leics.sch.uk](mailto:admin@asfordbyhill.leics.sch.uk)

Website: [www.asfordbyhillprimary.leics.sch.uk](http://www.asfordbyhillprimary.leics.sch.uk)



Head teacher: Mrs P Millward  
Chair of Governors: Mrs Jenny Smith

Dear Parents and Carers,

Welcome Back!

I hope you all had a wonderful break over the festive period. Whilst it will be brief, this curriculum letter will provide you with key information as to the curriculum that the children will be engaging with over the Spring term and convey some important reminders.

### **PE**

As before, PE will still be taught on a Wednesday and a Friday. Please ensure children arrive at school in their PE kit on these days.

### **Spellings**

As before, Spellings will no longer be formally tested on a weekly basis. This is to continue to allow us to focus on gaining secure phoneme (sound) and grapheme (the written version of the sound) understanding. This deeper understanding of spelling has already begun to show its benefit in the children's written work.

### **Messages/Communication**

As always, if you have any messages, questions, or concerns, either send a Seesaw message or let me know before/after school on the playground. Seesaw messages will be responded to at my earliest convenience, usually at the beginning or end of the school day. Unfortunately, it is unlikely that messages will be seen during the school day, so if you have any messages regarding changes to pick-up arrangements or other urgent messages, please direct them to the school office – the email address and telephone number can be found at the head of this letter.

### **Mrs. Smalley**

Throughout the term, Mrs. Smalley will be working with the children alongside me to start our handover period before she takes the reigns in April! She will be working with the class closely within English lessons initially and will then grow throughout the term into her leading more subjects. This will allow Mrs. Smalley to gradually begin to get to know the class and the class to get to know her. We will then both work with the class until the end of the Spring term, when I will be leaving as she will be back permanently.

Now that the children have had a term to settle into their new year group and learn a plethora of new content, I am excited to see how they demonstrate that they can meet the lofty standards expected of them in year 5. As always, please do not hesitate to contact me with any questions. Finally, please consult the next page of this letter for more information regarding the curriculum.

Kind Regards,

*Mr. L Willoughby*



Healthy School

## English – Reading and Writing

In English this term, we will continue to work on the key grammar skills associated with Year 4, including but not limited to: conjunctions, accurate speech punctuation, fronted adverbials and using the present perfect forms of verbs. This will then be applied in a range of writing contexts including both fiction and non-fiction texts such as narratives and non-chronological reports. These topics will be supplemented and enhanced with a variety of high-quality texts such as ‘The Nowhere Emporium’ and ‘Dear Greenpeace’.

Reading will continue to be embedded throughout our daily learning as it is a fundamental building block to education. It is key that a love of reading is fostered to enable the children to develop a larger vocabulary, better understanding of spelling patterns and most importantly to enjoy reading for pleasure. We will also continue to develop key skills such as inference, retrieval and prediction that will help the children as they continue to hone their skills in Year 4 and beyond.

## Mathematics – Arithmetic, Fluency and Number

In Maths this term, we will be continuing to build on and expand our understanding of multiplication and division. The children have worked hard to enhance their understanding of mental multiplication, and this will now be applied throughout the term within several written applications. We will be revisiting other key concepts within Maths such as length and perimeter, fractions and begin to introduce decimals, linking back to place value.

## Personal, Social and Health Education (PSHE)

Our PSHE topic for Spring 1 will be “Health and Wellbeing”. This will focus on looking at a broad range of topics including caring for their teeth, celebrating mistakes and looking at their emotions and how to deal with them as and when needed. Other topics may also be interspliced to suit the needs of the class during a given week.

## Science

This term, the children will be focussing on two main topics, the first of which we will be looking at Changes of State. This will involve looking in detail at the three main states, what can cause these changes and how the particles react during this. We will also aim to complete some experiments which will help to deepen their understanding and allow them to develop a range of scientific enquiry skills. The topic during Term 2 will focus on Sound. We will be looking in depth at sounds waves, how they are formed, how they travel and the range of things that impact their volume and frequency.

## Wider Curriculum

Below you can see an outline of the topics we will be covering throughout the first two terms of the year. Some personal highlights of mine include Digital Media within Art, looking into Water Cycles and Rivers within Geography and looking into Spring 2, researching King Ricard III, all of which allow the children to experience a wider range of subjects and begin to find personal interests that they may wish to continue to explore outside of the classroom.

As noted above, if you have any further questions about any of the topics mentioned in this letter, please do not hesitate to contact me.

	Spring 1	Spring 2
<b>Geography</b>	Water Cycle and Rivers	N/A
<b>History</b>	N/A	King Richard III
<b>RE</b>	N/A	How do festivals and worship show what matters to Muslims?
<b>Science</b>	States Of Matter	Sound
<b>Computing</b>	Internet Safety	HTML Coding
<b>PE</b>	Tennis & Cricket	TBC
<b>PSHE</b>	Health & Wellbeing	N/A
<b>Art/DT</b>	Digital Media	TBC
<b>Music</b>	The Recorder	
<b>French</b>	Bon Anniversaire!	TBC