

## Asfordby Hill Primary School

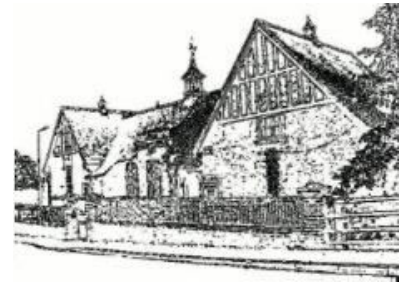
Asfordby Hill, Melton Mowbray,

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Head teacher: Mrs P Millward

Chair of Governors: Mrs Jenny Smith

## WILLOW'S SPRING TERM CURRICULUM LETTER

Dear Parents/Carers,

Welcome back to the Spring Term. I hope you had an enjoyable Christmas break.

I am looking forward to another busy term. This term's learning includes:

### PHONICS

WORKING ON:

READING AND SPELLING A WIDE RANGE OF WORDS USING ALL LETTERS AND LESS FREQUENT CONSONANT DIGRAPHS AND LONG VOWEL PHONEMES; SEGMENTING ADJACENT CONSONANTS IN WORDS AND APPLY THIS IN SPELLING AND APPLY THIS SKILL WHEN READING UNFAMILIAR WORDS; READING PHONETICALLY DECODABLE TWO-SYLLABLE AND THREE-SYLLABLE WORDS; USING ALTERNATIVE WAYS OF PRONOUNCING AND SPELLING THE GRAPHEMES CORRESPONDING TO THE LONG VOWEL PHONEMES; SPELLING COMPLEX WORDS USING PHONETICALLY PLAUSIBLE ATTEMPTS.

Please do not hesitate to contact me via Seesaw if you have any questions about phonics or would like suggestions on how you can support your child's learning of phonics at home.

### ENGLISH - writing

We will be covering a wide range of genres, including fiction, non-fiction, letters, post cards, lists, instructions and recounts

We will continue to practise our cursive handwriting formations.

### MATHS

Working on:

NUMBER: ADDITION AND SUBTRACTION (0 - 20)

NUMBER: PLACE VALUE (0 - 50)

MEASUREMENT: LENGTH AND HEIGHT

MEASUREMENT: WEIGHT AND VOLUME

### SCIENCE

We will be learning about seasonal changes. We will:

OBSERVE CHANGES ACROSS THE FOUR SEASONS and OBSERVE AND DESCRIBE WEATHER ASSOCIATED WITH THE SEASONS AND HOW DAY LENGTH VARIES.

We will be learning about plants. We will:

IDENTIFY AND NAME A VARIETY OF COMMON PLANTS, INCLUDING GARDEN PLANTS, WILD PLANTS AND TREES, AND THOSE CLASSIFIED AS DECIDUOUS AND EVERGREEN.

IDENTIFY AND DESCRIBE THE BASIC STRUCTURE OF A VARIETY OF COMMON FLOWERING PLANTS, INCLUDING ROOTS, STEM/TRUNK, LEAVES AND FLOWERS.



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## **HISTORY**

We will explore the different ways in which we can find out about the history of our school by looking at old records, photographs and maps and by talking to visitors with first hand experiences of

CHANGES WITHIN LIVING MEMORY AND BEYOND

## **GEOGRAPHY**

We will be learning about:

PEOPLE AND THEIR COMMUNITIES, WITH A FOCUS ON KENYA

WE WILL UNDERSTAND ABOUT GEOGRAPHICAL SIMILARITIES AND DIFFERENCES THROUGH STUDYING THE HUMAN AND PHYSICAL GEOGRAPHY OF A SMALL AREA OF THE UNITED KINGDOM, AND OF A SMALL AREA IN A CONTRASTING NON-EUROPEAN COUNTRY.

## **R.E.**

WE WILL BE LEARNING ABOUT WHAT MAKES SOME PLACES SACRED

We will:

IDENTIFY SPECIAL OBJECTS AND SYMBOLS FOUND IN A PLACE OF WORSHIP, TALK ABOUT WAYS IN WHICH STORIES, OBJECTS, SYMBOLS AND ACTIONS USED IN CHURCHES AND MOSQUES SHOW WHAT PEOPLE BELIEVE IN AND DESCRIBE WAYS IN WHICH PEOPLE USE MUSIC IN WORSHIP

## **P.E.**

IN ATHLETICS AND STRIKING AND FIELD GAMES WE WILL:

DEMONSTRATE AGILITY, BALANCE AND DEVELOP HAND-EYE COORDINATION. THE CHILDREN WILL PARTICIPATE IN SIMPLE GAMES

IN GYMNASTICS WE WILL:

DEMONSTRATE QUALITY WORK ON THE FLOOR AND APPARATUS, COPY AND EXPLORE BASIC MOVEMENTS AND BODY PATTERNS, REMEMBER SIMPLE MOVEMENTS AND TO DEMONSTRATE AGILITY, BALANCE AND COORDINATION

## **D.T.**

WE WILL BE DESIGNING AND CONSTRUCTING

We will:

CREATE STRUCTURES AND JOINS USING PAPER, CARD, FABRIC, WOOD AND CONSTRUCTION KITS

## **ART**

IN DRAWING WE WILL:

EXPERIMENT WITH AND CONTROL MARKS MADE WITH DIFFERENT MEDIA: PENCILS, CRAYONS, PASTELS, FELT TIPS, CHARCOAL, CHALKS, DRAW LINES AND SHAPES FROM OBSERVATIONS USING DIFFERENT SURFACES AND INVENT LINES AND SHAPES IN DRAWING

## **COMPUTING**

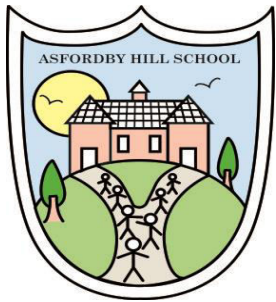
WE WILL:

Use a graphics editing program to create digital images to design and make a rocket.

## **MUSIC**

INCLUDES:

Listening and Appraising, Musical Activities, Warm-up Games, Singing, Playing instruments, Improvisation, Composition and Performing



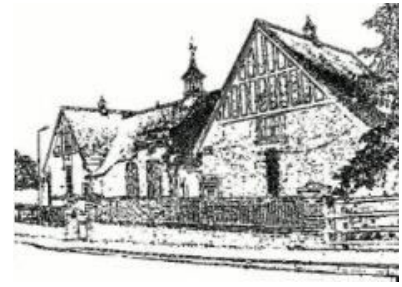
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### **PSHE/BRITISH VALUES**

WE WILL BE EXPLORING DEMOCRACY AND CITIZENSHIP

Understanding the needs of others and how to look after babies and young children and pets, recognise ways in which we are the same and different from each other, recognise that there are a range of groups that people belong to and to explain how voting is a fair way to decide something.

Please continue to 'read' with your child at home to encourage their curiosity in connecting to real life situations, prediction and inference with words and pictures and to gain meanings from new words. Pointing out spelling patterns and rhymes within the text will help your child to develop their spelling acquisition.

Should you have any worries or concerns about your child during the term, please don't hesitate to contact me.

Thank you for your continued support,

*Mrs. Kettel*



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