

## Asfordby Hill Primary School

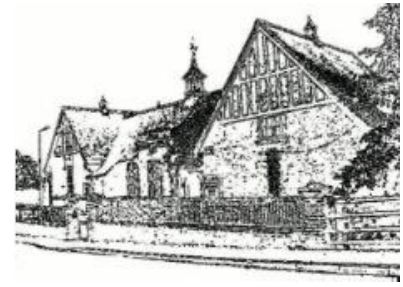
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Head teacher: Mrs P Millward

Chair of Governors: Rev Dr Nick Ashton

Dear Parents/ Carers,

I hope you all had an enjoyable summer and that your child is well-rested and ready to begin Year 4. Here is an insight into learning and routines in Beech Class this year.

Year 4 children start school at 8:45am and should line up outside the classroom where I will meet them. Their bags and belongings are stored within the classroom. If possible, bags should be kept small as space is limited. Pencil cases and all other resources are provided so the children shouldn't need to bring too much with them into the classroom aside from spelling, times tables and reading books. School ends at 3:05pm and the children will be released directly from the classroom door.

In English this term, we will be focusing initially on developing the children's writing using the folk tale, 'The Tiger Child'. We will be recapping many of the Year 3 objectives, and building on them, whilst learning about folk tales, retelling them and even creating some of our own. As a school, we help to develop children's writing through exploring quality models and texts, exploring high-quality sentence grammar and structure where we can then create quality sentences of our own. These sentences will be slowly crafted, with great levels of care and attention, and will come together to create a whole text. The skills that they learn throughout this process should enable them to recreate a text, of similar high-quality, completely independently. Research shows that reading is a powerful way for children to be immersed in vocabulary. It increases children's subject knowledge that can then be used to understand the world around them more deeply. Ten minutes a day devoted to reading at home can have a large impact not only on their writing but on their general learning as well. Please do all you can to ensure your child is having their 10 minutes a day.

In maths, we will initially be focusing on place value; equipping children with confidence when manipulating numbers up to ten thousand. With these numbers, they will be able to read, compare and order them as well as be able to make estimations by rounding them to different amounts. Competency in place value is of key importance for future progress in maths. Without a sound knowledge of what numbers represent, other aspects of the maths curriculum may become more difficult to master. After this, we will be spending some time focusing on the four number operations. Within this, we will be continuing with our mastery approach to learning: once a child has shown that they are proficient in the skill and can apply it (fluency), we can go deeper by manipulating this skill when solving complex problems. At AHS, we aim for all children to leave our school with 'Number Sense' – the ability to be flexible and efficient with numbers. They will understand both how our **number** system works, and how numbers relate to each other. Together, we will work to achieve this goal.

Throughout the year, Beech class will be deepening their understanding of what it means to be British and our associated values. The core values that we will be exploring, through the curriculum are *democracy, the rule of law, individual liberty* and *mutual respect and tolerance* for those of differing faiths. We will be looking closely at what each one of these statements means and how it applies to the children and their lives. We will also be comparing



Healthy School





and contrasting how modern governments have stemmed from ideas and actions initially formed by ancient civilisations and past customs, specifically the Anglo-Saxons.

PE will be taught weekly on **Thursdays and Fridays**. To limit the number of belongings in school, on both these days the children should come to school in their PE kits. PE will often take place on the field so please ensure that footwear/ clothing is suitable. At the moment we are planning for Thursday's PE sessions to be swimming at Waterfield Leisure Centre beginning on 09/09/2021. More information will be sent out shortly.

**The grid below indicates all other subjects for the Autumn term in Year 4.**

Subject	Autumn 1 <sup>st</sup> half term	Autumn 2 <sup>nd</sup> half term
Science	<b>Human Nutrition-</b> Digestive System, Teeth and Food Chains	
Geography	<b>Climate and Weather</b>	
History	<b>The Anglo Saxons</b>	
PE	<b>Health Related Fitness and swimming</b>	<b>Invasion Games and swimming</b>
French	<b>All about me!</b> - Animals and pets, numbers to 20, giving someone's name and describing someone	
RE	<b>Why is Jesus inspiring to some people?</b>	
Computing	<b>Investigating Weather</b>	<b>Collaborative Learning-</b>
Art/ DT	<b>Clay</b>	Digital Media- Bayeux Tapestry
Music	Playing the recorder alongside singing and composing using the song 'Mama Mia'.	
PSHE	Mental wellbeing Family and friends	Rights, rules and responsibilities

**Ways to support your child's learning:**

	We will be continuing to use Seesaw to build on the children's learning and celebrate achievements. The children really enjoy seeing your positive comments and likes on their work so please feel free to get involved. I will also be uploading some tasks that the children can complete at home to support their work in the classroom.
	Weekly spelling lists will be uploaded to Spelling Shed as well as stuck into the children's spelling books. Spelling shed is a really useful, game-based tool for practicing and embedding spelling patterns and rules. We will have weekly spelling lessons in class which will help the children to understand the spellings that week however additional practice at home is really important too. Each week, I will add 5 mystery spellings to the test from the Year 4 words list. This list will be stuck into your child's spelling book.
	<b>Times tables-</b> We will reassess all children's times tables in the first week of term to determine how much of their learning from the previous year has been retained. This may mean that your child repeats a multiplication table that they have previously covered in Year 3. Please don't worry about this; it is extremely important that the earlier tables are embedded before moving on. Our aim for the end of Year 4 is that children can answer multiplication questions up to 12x12 in under 6 seconds per question. We will have an open classroom later in the year to support you in helping your children with this at home.
	<b>Reading-</b> Reading at home for 10 minutes each day is one of the best ways that you can support your child with their learning. Please record your child's reading sessions in their reading record. We will be starting our book raffle that gives those children who are reading at home the chance to win a brand-new book of their choice. The raffle gets drawn at the end of each month and the first draw will be at the end of September.

This term will be an exciting new challenge for everyone however, I have no doubt that the children will continue to persevere and face every new opportunity with enthusiasm and determination to succeed. My aim for this year is to provide the children with a safe environment in which they can be excited by new things, develop their understanding across the curriculum, nurture positive relationships with their peers and most importantly have fun! I'm looking forward to the year ahead and I hope that they are too! If you have any queries or worries at all, please do contact the office or send a message via Seesaw (8:15am-4:15pm). I will get back to you as soon as possible.

Kind regards,

Mrs J Smalley