

**[Asfordby Hill School
Achieving High Standards
RE Long Term Plan**



		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>EYFS</u>	<u>Believing</u>	F1: Which stories are special and why?		F2: Which people are special and why?			
	<u>Expressing</u>	F4: Which times are special and why?				F3: Which places are special and why? ❖ <i>Visit local place of worship: St in Asfordby</i>	
	<u>Living</u>				F6: What is wonderful about our world?		F5: Where do we belong?

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<u>Key Stage 1</u>	<u>Year 1</u>	<u>Believing</u>	1.1: Who is a Christian and what do they believe in?					
		<u>Expressing</u>			1.5: What makes some places scared? ❖ <i>Visit 2 places of worship St Marys Church in Melton and mosque in Leicester/ Loughborough</i>			
		<u>Living</u>					1.7: What does it mean to belong to faith community?	
	<u>Year 2</u>	<u>Believing</u>			1.4: What can we learn from scared books?			
		<u>Expressing</u>	1.6: How and why do we celebrate special and scared times? ❖ <i>Visit Leicester around Diwali</i>					
		<u>Living</u>					1.8: How should we care for others and the world, and why does it matter?	

During the key stage, pupils should be taught knowledge, skills and understanding through learning about Christians and Muslims. Pupils may also encounter other religions and worldviews in thematic units, where appropriate.

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<u>Lower Key Stage 2</u>	<u>Year 3</u>	<u>Believing</u>	L2.1: What do different people believe about God?					
		<u>Expressing</u>			L2.1: Why do people pray?			
		<u>Living</u>					L2.7: What does it mean to be a Christian in Britain today? ❖ Visit different kinds of churches in Melton Mowbray- Anglican, Baptist, Catholic	
	<u>Year 4</u>	<u>Believing</u>	L2.3: Why is Jesus inspiring to some people?					
		<u>Expressing</u>			L2.5: Why are festivals important to religious communities?			
		<u>Living</u>					L2.8: What does it mean to be a Hindu in Britain today? ❖ Hindu community of Melton Mowbray to visit AHS	

During the key stage, pupils should be taught knowledge, skills and understanding through learning about Christians, Muslims, Hindus and Jewish people. Pupils may also encounter other religions and worldviews in thematic units.

			<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Upper Key Stage 2</u>	<u>Year 5</u>	<u>Believing</u>	U2:1. Why do some people believe God exists?					
		<u>Expressing</u>			U2.4: If God is everywhere, why go to place of worship? ❖ <i>Visit a local Synagogue</i>			
		<u>Living</u>					U2.6: What does it mean to be a Muslim in Britain today?	
	<u>Year 6</u>	<u>Believing</u>			U2.3: What do religions say to us when life gets hard?			
		<u>Expressing</u>					U2.5: Is it better to express your beliefs in art and architecture or charity and generosity?	
		<u>Living</u>	U2.7: What matters most to Christians and Humanists?					

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