

Design Technology/Art and Design Curriculum Map



		<i>Autumn Term</i>		<i>Spring Term</i>		<i>Summer Term</i>	
Key Stage 1	Year 1	<p>Unit: Drawing</p> <p>Local plants and animals.</p> <p>Curriculum Context- Home sweet home: Our local area. (Geography)</p> <p><i>Adopt an artist: Beatrix Potter Picasso</i></p>	<p>Unit: Interactive</p> <p>Pop up book. Lift the flap books.</p> <p>Curriculum Context- How homes have changed. (History)</p> <p><i>Design inspiration:</i></p>	<p>Unit: Printing</p> <p>Animals and fabric patterns</p> <p>Curriculum Context- People and their communities: Kenya (Geography)</p> <p><i>Artists, designers, craft makers and architects from around the world: Kenya</i></p>	<p>Unit: Construction</p> <p>Paper playground. Designing a new playground. Including access equipment?</p> <p>Curriculum Context- How have schools changed? (History)</p> <p><i>Design inspiration:</i></p>	<p>Unit: Food</p> <p>Sandwiches/teddy bears picnic.</p> <p>Curriculum Context- You're Great Britain (Geography)</p> <p><i>Design inspiration:</i></p>	<p>Unit: Collage and Textiles</p> <p>Lamp weaving and bandage dip die.</p> <p>Curriculum Context- Florence Nightingale, Mary Seacole (History)</p> <p><i>Art around a theme: Lights</i></p>
	Year 2	<p>Unit: Digital media</p> <p>Diwali Ragoli/firework patterns</p> <p>Curriculum Context- From Leicester to New Delhi (Geography, RE)</p> <p><i>Adopt an artist: Erik Johansson Gary Hoang</i></p>	<p>Unit: food</p> <p>Bread for the Farriners</p> <p>Curriculum Context- The Great Fire of London. (History)</p> <p><i>Design inspiration: Mary Berry</i></p>	<p>Unit: Painting</p> <p>Weather dragons.</p> <p>Curriculum Context- Weather (Geography)</p> <p><i>Artists, designers, craft makers and architects from around the world: China</i></p>	<p>Unit: Interactive</p> <p>Drawbridge/well</p> <p>Curriculum Context- Robin Hood/castles (History)</p> <p><i>Design inspiration: Medieval Castles / Motte and Bailey</i></p>	<p>Unit: Drawing/3D design</p> <p>Forest plants. Clay, paper and metal flowers/leaves.</p> <p>Curriculum Context- Continents and Explorers (Geography, History)</p> <p><i>Art around a theme: Flowers in Art</i></p>	<p>Unit: Construction</p> <p>Parachute construction: Amelia Earhart</p> <p>Curriculum Context- Continents and Explorers (Geography, History)</p> <p><i>Design inspiration:</i></p>
	Year 3	<p>Unit: Construction</p> <p>Building a shelter to withstand weather conditions.</p> <p>Curriculum Context: If you go down to the woods... (Geography)</p> <p><i>Design inspiration:</i></p>	<p>Unit: Drawing</p> <p>Cave Art</p> <p>Curriculum Context- Stone Age (History)</p> <p><i>Adopt an artist: Stephen Wiltshire</i></p>	<p>Unit: food</p> <p>Pizza in the Italian Alps</p> <p>Curriculum Context- Alpine regions (Geography)</p> <p><i>Design inspiration:</i></p>	<p>Unit: Printing/Collage</p> <p>Mosaic tile printing</p> <p>Curriculum Context- Romans (History)</p> <p><i>Art around a theme: Romans Era</i></p>	<p>Unit: Interactive</p> <p>Create a moving vehicle for a sandy soapbox race.</p> <p>Curriculum Context: Coasts (Geography)</p> <p><i>Design inspiration: Bertha Benz</i></p>	<p>Unit: Textiles</p> <p>Weaving</p> <p>Curriculum Context: Mayan (History)</p> <p><i>Artists, designers, craft makers and architects from around the world: Mexico</i></p>

	Year 4	<p>Unit: 3d design.</p> <p>Clay</p> <p>Curriculum Context- Erosion (Geography)</p> <p><i>Art around a theme: Pottery/Ceramics</i></p>	<p>Unit: Digital Media</p> <p>Bayeux Tapestry</p> <p>Curriculum Context- Anglo Saxons (History)</p> <p><i>Artists, designers, craft makers and architects from around the world: France</i></p>	<p>Unit: Drawing /Painting</p> <p>Monet. Watercolours.</p> <p>Curriculum Context- The water cycle (Geography)</p> <p><i>Adopt an artist: Georgia O'keeffe Winslow Homer</i></p>	<p>Unit: Food</p> <p>Tudor feast. Pie? Can we involve Brockleby's?</p> <p>Curriculum Context- Richard III vs Henry VIII (History)</p> <p><i>Design inspiration:</i></p>	<p>Unit: construction</p> <p>Building a volcano with the highest blast.</p> <p>Curriculum Context- Angry Earth, volcanoes. (Geography)</p> <p><i>Design inspiration:</i></p>	<p>Unit: Interactive</p> <p>A drawstring bag from recycled clothing.</p> <p>Curriculum Context- Women who changed the world. (History)</p> <p><i>Design inspiration: Coco Chanel</i></p>
Upper Key Stage 2	Year 5	<p>Unit: Interactive</p> <p>Light up Solar System Map</p> <p>Curriculum Context- Space (Science)</p> <p><i>Design inspiration: Katherine Johnson</i></p>	<p>Unit: Collage</p> <p>Egyptian portraits</p> <p>Curriculum Context- Egyptians (History)</p> <p><i>Artists, designers, craft makers and architects from around the world: Egypt</i></p>	<p>Unit: Textiles</p> <p>Prints inspired by the natural world.</p> <p>Curriculum Context- The Amazon (Geography)</p> <p><i>Adopt an artist: Frida Kahlo Banksy Unit:</i></p>	<p>Drawing/Printing</p> <p>Landscape Changes</p> <p>Curriculum Context- Industrial revolution/ Victorians (History)</p> <p><i>Art around a theme: Urban Landscapes</i></p>	<p>Unit: food</p> <p>Creating a meal with a low food mileage.</p> <p>Curriculum Context- Carbon footprint (Geography)</p> <p><i>Design inspiration: Chefs Who Are Trying to Save the World with Food.</i></p>	<p>Unit: Construction</p> <p>Mount Olympus/ Home of the gods.</p> <p>Curriculum Context- Ancient Greeks (History)</p> <p><i>Design inspiration: Parthenon, Greek mathematicians, golden triangle.</i></p>
	Year 6	<p>Unit: Construction</p> <p>New Skatepark for Melton Park.</p> <p>Curriculum Context- Melton Tourism (Geography)</p> <p><i>Design inspiration:</i></p>	<p>Unit: Drawing/Digital media</p> <p>Portrait Pop Art</p> <p>Curriculum Context- Civil Rights (History)</p> <p><i>Adopt an artist: Lynette Yiadom-Boakye Gordon Parks Augusta Savage</i></p>	<p>Unit: interactive</p> <p>Design brief: Moving vehicles.</p> <p>Curriculum Context- The Americas: The Great American Road Trip (Geography)</p> <p><i>Design inspiration:</i></p>	<p>Unit: food</p> <p>Design brief: Creating a meal from produce available in the war.</p> <p>Curriculum Context- WWII (History)</p> <p><i>Design inspiration: Marguerite Patten</i></p>	<p>Unit: 3D design</p> <p>Sustainable Art</p> <p>Curriculum Context- Global warming (Geography)</p> <p><i>Adopt an artist: Andy Goldsworthy Veronika Richterová</i></p>	<p>Unit: Paintings</p> <p>The Great Wave off Kanagawa</p> <p>Curriculum Context- Vikings (History)</p> <p><i>Artists, designers, craft makers and architects from around the world: Japan</i></p>