

### Week 1

Words ending with the /f/, /l/, /s/, /z/ or /k/ sound in English almost always have double consonant.

puff

fluff

bell

doll

grass

kiss

buzz

fizz

clock

back

### Week 2

The /k/ sound is spelt as k rather than as c before e, i and y. The /nk/ sound found at the end of words and usually comes after a vowel.

bank

honk

tank

pink

think

kit

skin

frisky

sketch

basket

### Week 3

Words ending '-tch'. The /ch/ sound is usually spelt as 'tch' when it comes after a single vowel

letter.

catch

kitchen

hutch

ditch

match

fetch

notch

witch

patch

watch

### Week 4

Some words end with an /e/ sound spelled 'y'. English words hardly ever end with the letter 'v', so if a word ends with a /v/ sound, the letter 'e' usually needs to be added after the 'v'.

very

happy

funny

party

family

give

have

love

five

save

### Week 5

Adding s and es to words (plurals). If the ending sounds like /s/ or /z/, it is spelled as -s. If it forms an extra syllable, then it is spelled as -es.

flowers

boxes

lunches

apples

beaches

trees

dishes

dogs

peaches

clouds

### Week 6

Adding the endings -ing and -ed to verbs. If the verb ends in two consonant letters (the same or different), the ending is simply added on.

hunting

buzzing

jumping

walking

shouting

hunted

buzzed

jumped

walked

shouted

### Week 7

Adding -er and -est to adjectives and the prefix un-.

fresher

quicker

higher

hardest

darkest

unhappy

undo

unload

unfair

unlock

### Week 8

Words of more than one syllable often have an unstressed syllable in which the vowel sound is unclear. Sometimes words can be joined together to form compound words.

pocket

rabbit

carrot

thunder

sunset

football

playground

farmyard

bedroom

blackberry

### Week 9

The /ai/ and /oi/ digraphs. These digraphs are virtually never used at the end of words in

English.

rain

train

afraid

join

point

wait

paid

oil

coin

soil

### **Week 10**

The 'ay' and 'oy' digraphs. These digraphs are used for those sounds at the ends of words

and syllables.

day

say

stay

toy

joy

play

way

clay

enjoy

cowboy

### **Week 11**

The long vowel sound /a/ spelled with the split digraph a-e.

made

same

take

plate

mistake

came

rake

safe

awake

snowflake

### **Week 12**

The long vowel sound /e/ spelled with the split digraph e-e.

even

theme

these

evening

eve

delete

Chinese

complete

athlete

extreme

**Week 13**

The long vowel sound /i/ spelled with a split digraph i-e.

five

like

side

spike

fire

ride

time

slide

trike

mice

**Week 14**

The long vowel sound /o/ spelled with the split digraph o-e.

home

woke

hole

spoke

bone

those

hope

mole

joke

phone

**Week 15**

The long vowel /oo/ and /yoo/ sounds spelt as u-e. These sounds are usually found in the middle or at the end of words.

June

rude

tube

flume

huge

rule

use

tune

flute

plume

### Week 16

The /ar/ digraph. This digraph may be used at the beginning, middle or end of words.

car

park

garden

dark

army

jar

arm

hard

yard

stars

### Week 17

Long vowel sound /e/ spelt ee. The letters 'ee' make a long vowel sound like in the word see. This is a common way of spelling the sound and is found in the middle of words and sometimes at the end.

feel

tree

green

meet

week

see

free

sheet

feet

seek

### Week 18

The long vowel sound / ē / spelt ea. Another common spelling of the sound which is often found in the middle and end of words.

each

reach

lead

leave

squeak

peach

teach

leaf

beak

real

**Week 19**

The short vowel sound /e/ spelt ea.

head

meant

wealth

threat

dead

bread

instead

sweat

spread

deaf

**Week 20**

The vowel digraph 'er'. In these words the sound is stressed.

herb

her

person

stern

verse

verb

term

germ

perch

yesterday

**Week 21**

The vowel digraph 'er'. In these words the sound is unstressed and found at the end of

words.

better

summer

sister

over

never

under

winter

brother

ever

river

## Week 22

The digraphs 'ir' and 'ur'. Often found in the middle of words and occasionally at the beginning of words.

girl

shirt

third

bird

first

turn

hurt

burst

church

Thursday

## Week 23

The long vowel sound /oo/ as in zoo.

food

moon

soon

boots

afternoon

pool

zoo

tool

spoon

boom

## Week 24

The short vowel sound 'oo' as in foot. Standard English pronunciation has been used here. In some parts of England the -ook words may have a longer sound.

book

foot

good

brook

cook

took

wood

shook

stood

wool



### Week 25

The 'oa' digraph can come at the beginning or in the middle of words but very rarely at the end. The 'oe' digraph can be sometimes found at the end of words.

boat

road

toe

soap

goat

coat

coach

goes

toast

cloak

### Week 26

The 'ou' digraph. This digraph can be found at the beginning and in the middle of words. The only common English word ending in 'ou' is you.

out

mouth

sound

proud

shout

about

around

found

mound

count

### Week 27

The 'ow' digraph. This digraph can make two different sounds like in 'cow' or in 'blow'.

how

brown

down

town

frown

own

blow

snow

grow

show

### Week 28

The 'oo' and 'yoo' sounds can be spelt as u-e, ue and ew. If words end in the /oo/ sound, then it is likely that they will be spelt ew or ue.

blue

true

Tuesday

few

drew

clue

rescue

new

grew

threw

### Week 29

The digraph 'ie' making the /aɪ / sound as in pie.

lie

pie

tried

spied

dried

tie

cried

died

fried

tied

### Week 30

The digraph 'ie' making the /ee/ sound.

chief

thief

piece

brief

handkerchief

field

belief

priest

shield

grief

### Week 31

The long vowel sound /i/ spelt 'igh'. This is usually found in the middle of words but sometimes at the end of words too.

high

light

right

tight

fright

night

bright

sight

mighty

midnight

### Week 32

The /or/ sound. The vowel digraph 'or' and trigraph 'ore.' It is more likely that when at the end of a word then it will be spelled with an 'e.'

forty

north

horse

score

wore

morning

torn

more

before

shore

### Week 33

The /or/ sound spelt with the digraph aw or au. If it is at the end of a word it is more likely to be spelt with an aw and at the beginning of a word with au.

saw

yawn

author

dinosaur

astronaut

draw

crawl

August

lawn

drawn

### Week 34

The trigraphs 'air' and 'ear'. These spellings are commonly found in the middle or at the end of words but can sometimes be used at the beginning of words too.

air

pair

chair

fairy

hair

ear

hear

year

near

clear

### Week 35

The /air/ sound spelled with 'ear' or 'are'

bear

wear

dare

share

mare

pear

bare

care

scared

hare

### Week 36

Words with 'ph' or 'wh' spellings.

dolphin

phonics

when

which

while

alphabet

elephant

where

wheel

white