

Asfordby Hill Primary School

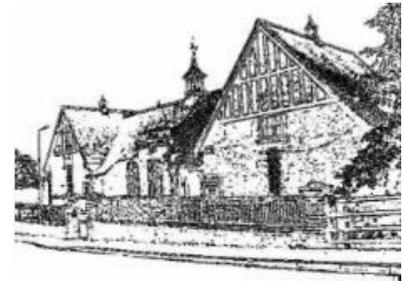
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Head teacher: Mrs P Millward
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Dear parents/carers,

I hope you have all had a relaxing and enjoyable half term break. I fully appreciate how difficult these last few months have been for all of you and, as always, the health and wellbeing of all people within the Asfordby Hill community is at the forefront of our minds as we enter this final term.

In Rowan class, we have lots of new and exciting learning to get stuck into, and I'm confident that the children will engage with school life in an optimistic, enthusiastic way. I was blown away by the overall attitude of the class as they returned from lockdown 2.0. It was encouraging to see so many children unfazed by the previous few months, and so eager to see all of their friends again. I am confident we will see the same outlook from them again as we near closer to the summer.

We will begin the new school term by looking at measures in Maths. We plan to look at identifying the types of money that we use in everyday life, as well as choosing the appropriate coins and notes to use for specific purposes. As we develop our fluency in this topic, we will begin to look at converting pence to pounds and vice versa. We will also look at adding and subtracting money in problem solving contexts. The class will also begin work on Length and Perimeter with Mrs Sande on Thursdays and Fridays. They will focus on measuring length in metres primarily, and converting and comparing between lengths in millimetres, centimetres and metres.

As always, the concepts of place value, addition, subtraction, multiplication and division will be revisited at intervals throughout the term, as this remains integral to the children's development in working fluently in their maths. I have seen considerable improvements in the class's ability to retrieve information and recall important aspects of maths such as number bonds, and they are improving in their ability to use efficient calculation strategies in their work. I look forward to reinforcing these strengths in the coming months.

In English this term, the class will build upon the skills developed in their previous Narrative Writing units and utilise these in our upcoming Non-chronological report writing topic, where we will be focusing on the grammar required to write a report about a fictional, friendly monster. We will be revisiting and reinforcing our knowledge of fronted adverbials, similes and noun phrases. We will be developing our writing skills by learning how to use conjunctive adverbs such as 'Furthermore' and 'In addition' to add more formality to our writing. I am confident that the class will respond enthusiastically to this unit, and their imaginations will play a big part in creating new vocabulary to describe their fictional monsters. Mrs Sande will be introducing the class to Playscripts and the features involved in writing these. There will be lots of room for Drama and Roleplay in this unit as the class will be looking at how to interpret stage directions, and bring texts to life in increasingly vivid and creative ways.

We will revisit our knowledge of map reading from the previous term in Geography by identifying coastal regions of the United Kingdom and Europe. This topic will give us exciting opportunities to revisit our position and direction learning from the previous term, as we consolidate our knowledge of compass points in relation to building our knowledge of the United Kingdom and the wider world.



Healthy School

As we begin to describe coastal features, the children's grammar and vocabulary will be extended as we use adjectives and extended noun phrases in our descriptive writing and discussions.

Later in the term, we will begin our study of the Aztec Empire in History. We will use online resources to research the cultural impact the Aztecs have had in the world, as well as discover the leisure activities of the Aztec civilisation. We will use our knowledge of a normal day in the life of an Aztec civilian when we do Diary Writing in English as the term progresses. Through studying timelines, the children will solidify their knowledge and understanding of place value and sequencing large numbers by comparing BC and AD in relation to the Aztec's place in history. The class responded really positively to learning about Richard III in the Spring term and this unit will further enhance their understanding of what life was like in previous ages.

In Science, we will be learning about Forces and Magnets, which will provide many interactive and engaging opportunities to enhance the children's scientific enquiry skills. We will explore how things such as toy cars travel on different surfaces, introducing the children to the effect friction has on movement. We will then discover how magnetic forces can cause movement from a distance, before creating our own scientific investigations into how objects made of different materials can either attract, or repel each other. I am confident that the pupils will be looking forward to experimenting and investigating in this unit!

Here is a list of the other curriculum areas that will be covered this term:

Music: Composing – Garage Band.

Computing: Journey Inside A Computer.

PE: OAA and Dance.

DT: Interactive: Create a moving vehicle for a sandy soapbox race.

Art: Collage/Digital Media – The Aztecs.

French: Giving basic character descriptions.

PSHE: Anti-bullying – Key characteristics and how to keep ourselves safe.

RE: Christians – Making connections between Christian faith, beliefs and teachings.

Please do continue to support your children with their reading at home over the next few months. A good, well-rounded reader is one who reads fluently, and can discuss the text they are reading in detail as well as make well-informed inferences and predictions.

Like last term, children will need to come into school in their PE kits on a Tuesday and Thursday. Please make sure that tape is used for those children who are wearing earrings/piercings, and that hair is tied up for safety reasons.

Weekly spelling lists will continue to be posted on Seesaw. It is also imperative that children continue to practice their times tables if they have not yet achieved fluency, as mastering this skill unlocks many other areas of maths. Priority should be given to achieving fluency in the 2, 3, 4, 5 and 10 times tables initially.

Finally, I would like to thank you all for your dedication and support throughout the year. It has been a pleasure getting to know the children of Rowan class, and I know they will have an enjoyable final term in Year 3. Wishing you all the best for the remainder of the school year, and a happy few months ahead.

Mr Devine