

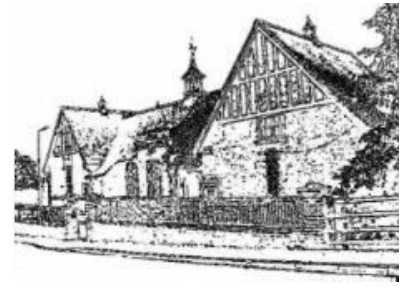
Asfordby Hill Primary School

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Head teacher: Mrs P Millward
Chair of Governors: Rev Dr Nick Ashton

Dear parents/carers,

I hope you have had a relaxing Easter break and have found plenty of opportunities for fun with the family. We have a busy term ahead, but I know the children all excited and ready to jump into this term's learning.

I'm sorry to say that this term's planned learning has had to be halted due to an unexpected visit from a weather dragon to our classroom sometime over the Easter break. The weather dragon left a note for us explaining that they are unable to control their powers. The children have already linked this to the unusual weather we have been having over the last few weeks. The dragon needs our help and has asked Holly Class to become weather dragon experts. Throughout this half-term, we will be doing all we can to discover more about the weather, dragons and how we can help.

Much of our English curriculum this term will be linked to our quest to become Dragon Experts, or Dragonologists. To kickstart our learning in writing we will be creating detailed dragon life-cycles. Our focus will be on using a variety of conjunctions, appropriate adjectives and apostrophes to detail the life of a dragon from egg to adult. Later in the term, the origins of dragons will be discovered when we retell the story of the first weather dragon. While writing these narratives we will carefully select language that creates characters, setting and mood. Our reading lessons will support this learning, centring around a wide variety of dragon myths and legends from cultures and countries across the globe. We have begun the term by reading from the book, "Monkey and the Water Dragon." A Folk Tale from China.

In maths this term, we will be covering multiplication, division, and fractions. Throughout all these units we will look at grouping and sharing objects, images and numbers. The children will be challenged to apply this learning in a variety of problem and reasoning-based activities. Alongside learning in these units, we will also be working hard to improve our mental maths fluency. Every Monday we will have a maths lesson dedicated to improving our mental fluency. Fluency in maths is about developing number sense and being able to recall and use the most appropriate method for the task at hand; to be able to apply a skill to multiple contexts. We will also be continuing to learn our 2-, 3-, 5- and 10-times tables through active games.



Healthy School

Here is a list of the other curriculum areas that will be covered this term:

Geography: Monitoring and recording the weather.

DT: Planning, making and evaluating a weather vane. This will help us to monitor where the dragon is.

Science: Lifecycles of plants and animals....and dragons.

Music: Recorders.

Computing: algorithms and debugging.

PE: Athletics (Mr Amps) + Target games (Miss Tierney)

Art: Drawing and Painting. Dragon expert field sketches.

PSHE: Health and Wellbeing. We will be looking at how we can understand and develop our mental and physical wellbeing.

Notes

Like last term, children will need to come into school in their PE kits on a Monday and Wednesday. I would just like to ask that PE kit is appropriate for the weather and that all earrings are either removed or tape provided.

Also, like last term, weekly spelling will be posted on Seesaw on a Tuesday to be practised ready for a quiz the following Monday. Reading books will be changed once a week. Over the last term, I noted great progression in the fluency of readers throughout the class. Fluency can be supported by repeated reads of the same text, hearing adults/experts read smoothly and with expression, and building up the bank of words you can recognise.

Finally, I would like to take a minute to thank you all again for the continued and unwavering support you have provided the children with. It has been wonderful to see them come back into school with smiles on their faces and ready to learn.

Looking forward to the term ahead,

Mr Amps, Mrs Davison and Miss Longley.