

EYFS Curriculum Map Summer 1: 'Outside our Window'

PSED - Personal Social and Emotional Development

- Continued focus on independence; when there is a problem think, can I help myself and be independent? Is it something my friend can help me with? Or do I need to speak to an adult?
- Share stories, knowledge and experiences that we have about minibeasts. What is your favourite bug and why? Is there a bug that you are not keen on? Scared of? Why?
- Talk about bug spotting and how we have to be gentle and kind. We must look after them and release them unharmed.
- We will read the story 'The Bad Tempered Ladybird' and talk about why the ladybird was so cross. We will discuss what makes us and our friends cross.

Physical Development

- We will explore moving our bodies with increasing control, exploring both large and small movements: wiggling like worms, flapping like a butterfly and moving slowly like a snail.
- We will continue to develop our fine motor skills by threading small beads to create worms and caterpillars with patterned bodies.
- We will have a strong emphasis on letter formation (capitals and lowercase) and presentation.

Communication and Language

New Language: Minibeasts, compost, insects, chrysalis, life cycle.

- We will be exploring our outdoor environment, hunting for bugs and explaining where? When? How? Why?
- We will be using our noticing lens to describe the minibeasts we find.
- We will be talking about past present and future. **What did you do earlier? What are you doing now?**

Literacy

- We will continue our daily phonics sessions focusing on phase 2, phase 3 and phase 4 (consonant blends).
- We will continue to practise using our phonics to write words and sentences.
- We will begin to use the conjunctions 'and' and 'because' in our writing to extend our ideas.
- We will begin to use a narrative in our writing, creating story maps, developing our own stories and using story language.

Books:

The Very Hungry Caterpillar- Eric Carle

The Bad Tempered Ladybird - Eric Carle

Norman the Slug with a Silly Shell - Sue Hendra

Superworm - Julia Donaldson

SPYDER - Matt Carr

Non-fiction books about minibeasts and Life Cycles.

Expressive Art and Design

- We will be exploring cutting and sticking to create patterns, collages and represent different minibeasts. We will be looking at the artist Henri Matisse as inspiration.
- The children will have the opportunity to make minibeasts from a variety of craft supplies including dough and mud.
- We will learn rhymes and songs relating to our topic.

Maths

- We will continue to talk about the days of the week - Linked to 'The Very Hungry Caterpillar'
- We will continue to practise adding and subtracting two single digit numbers, beginning to look at 'counting on' to help us with addition.
- We will also have a high focus on number sense as we work through the numbers 10-20. We will be understanding that 11 is 10 and 1 more etc.

Understanding the World

- We will look at habitats - where do we like to live? Where do bugs like to live? What is different?
- We will be looking at close-up images of minibeasts and using Non-fiction books to predict which minibeast is which and explain why.
- We will be look at life cycles and changes in our outdoor environment.

