

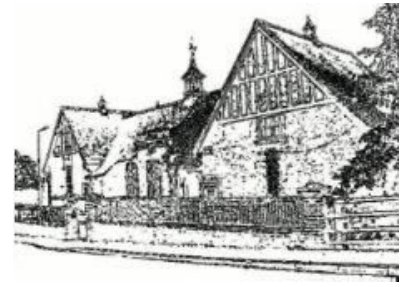
Asfordby Hill Primary School

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Head teacher: Mrs P Millward
Chair of Governors: Rev Dr Nick Ashton

Dear Parents,

I hope you all had an enjoyable break and that your child/ren are well-rested and ready to begin the Summer Term. Firstly, I would like to say thank you for all of your support during the Spring Term, both during remote and in-person education. The children all worked incredibly hard and I'm looking forward to building upon their progress in the coming months. We will continue with a similar routine upon our return to provide the children with as much continuity as possible. As before the break, after informing the office, please contact me through Seesaw as soon as possible if your child needs to self-isolate. I will then ensure that remote learning is provided through a combination of Teams and Seesaw.

In English this term, we will continue to develop the children's writing and reading of different genres. We will begin by writing our own playscripts before moving onto writing explanation texts about volcanoes, kennings poems and discussion texts about zoos. During the Spring term, we developed the children's writing through exploring quality models and texts. We then created brilliant sentences of our own. As you know, these sentences were slowly crafted, with great levels of care and attention, and came together to create whole texts using the sentence stacking technique. This term, we are looking to build upon those sentence stacking skills to allow the children to independently craft their own high-quality texts within the structures and styles of the genres mentioned above. Reading is a great way for children to be immersed in vocabulary and to explore such expertly crafted sentences. Ten minutes a day devoted to reading at home can have a large impact on their writing and reading abilities. Please do all you can to ensure your child is having their 10 minutes a day. Weekly reading records will be posted to the Children's Seesaw activities which they can use to record their regular reading at home. There are also book recommendations on the Class Blog (see the school website). This term, we will restart the book raffle. Children will receive a raffle ticket if they read to an adult at least 3 times in a week, providing them with the chance to win a brand-new book of their choosing.

In maths, we will initially be focusing on fractions and decimals; equipping the children with confidence when manipulating and applying their knowledge and understanding. Following this, we will be spending some time focusing on geometry and statistics. All maths resources will be cleaned after use.

Beech class will be continuing to deepen their understanding of what it means to be British and our associated values. The core values that we will be exploring, through the curriculum and class assemblies are *democracy, the rule of law, individual liberty and mutual respect and tolerance* for those of differing faiths. We will be looking closely at what each one of these statements means and how it applies to the children and their lives. We will also be comparing and contrasting how modern governments have stemmed from the ideas and actions of Key figures in Britain's past, specifically influential women such as Emmeline Pankhurst and Jane Austen.



Healthy School

The grid below indicates all other subjects for the Summer term in Year 4.

Subject	Summer 1 st half term	Summer 2 nd half term
Science	<i>It's Electricity!</i>	<i>Help Our Habitats-Dangers to Living Things- plants and animals</i>
Geography	<i>The Angry Earth- Volcanoes and Earthquakes</i>	
History	<i>Women who changed the world</i>	
PE	<i>Dance (Sky Theatre Virtual Dance Challenge) Cricket</i>	<i>Outdoor Adventurous Activities Athletics</i>
French	<i>Bon anniversaire!</i>	
RE	<i>What does it mean to be a Hindu in Britain today?</i>	
Computing	<i>HTML</i>	<i>Computational Thinking</i>
Art/ DT	<i>Textiles- replicating a suffragette brooch</i>	<i>Drawing landscapes animal habitats.</i>
Music	<i>Lean on me – appraisal, singing and performing</i>	
PSHE	<i>Healthy and safer lifestyles</i>	

PE will be taught weekly on **Mondays and Tuesdays**. To limit the number of belongings in school, on both of these days the children should come to school in their PE kits. PE will often take place on the field so please ensure that footwear/ clothing is suitable. This term, Mr Amps will be teaching (from a distance) dance to the children and preparing them for taking part in this year's Sky Theatre Dance challenge.

Seesaw - we will be continuing to use seesaw to support and build on the children's learning and celebrate achievements. You will be able to comment and support with your child's progress through this media. I have also uploaded a range of activities for you to use at home to support learning as well as some targeted maths grammar and reading activities for individual children/ groups to support them in closing any gaps in their learning.

Spellings- All children in Beech class have a spelling shed log in. The activities and games on the Spelling Shed App/ website are really useful for embedding spelling patterns and knowledge. Each week, I will assign their spellings to their online account as well as sticking them into their spelling book for their use in school. Spelling books will not be brought home. Spellings will be tested in class every Wednesday and you will be able to see your child's result on Seesaw. We will also have weekly spelling lessons in class. Please be aware that spellings may vary from child to child.

Times tables- All children in Beech class are working incredibly hard on their times tables to improve their fluency. Our aim is for the children to be able to answer questions up to 12x12 in under 6 seconds per question. I highly recommend using the Sound Check feature on Times Tables Rockstars for practicing this skill.

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At AHS, we pride ourselves on our abilities to celebrate differences and promote diversity and equality. Children's citizenship awards will be once again be linked to our school outlook: *When Lightning Strikes, Look for the Rainbow'*. Throughout the year, children will be given the opportunity – both at home and within school – to showcase one of the seven rainbow skills in order to achieve their Rainbow Certificate. This will be a true badge of honour as those who gain it will showcase their ability to be well-rounded citizens equipped and ready for the modern world.

If you have any queries or worries at all, please do contact the office or send a message via Seesaw. I will get back to you as soon as possible.

Kind regards,

Miss Tierney