



Asfordby Hill Primary School
Achieving High Standards in all that we do.

Equality Action Plan and Objectives 2020 to 2023

| Equality Strand | Action/Objectives | Monitoring and Evaluation | Responsibility | Timeframe | Success Indicator |
|------------------------|---|--|---|--|---|
| All | All staff and governors and parents are aware of the policy and plan. Communication of the policy and plan through meetings, and website | Questions raised by staff, governors and parents | Headteacher | Plan to be referred to the spring Health and Safety Committee and the subsequent FGB. Then to be published on the website within a two week framework. | Stakeholders are familiar with the plan and policy and the principles held within it. |
| All | Ensure that the curriculum promotes the cultural diversity in Britain (including race, gender and disability) | Monitor the children's understanding of Britishness. | Headteacher and all teachers | On going | Children have a good understanding of the different groups in Britain today. |
| All | All Monitor and analyse pupil achievement and progress by gender, race and disability and address with actions any trends or patterns in the data. Arrange for any additional support for those groups. | Achievement and progress data by gender, race and disability | Assessment co-ordinator, Curriculum co-ordinators and Headteacher | Termly | Ananalysis shows a narrowing gap for groups. |
| All | Ensure representation of pupils in More Able | Reports to Governors | Headteacher | Ongoing | Data analysis shows that groups are working |

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| | and beyond Mastery reflects the makeup of the groups within school. | | | | at beyond mastery level |
| All | Ensure all pupils are given the opportunity to make appositive contribution to the life of the school through involvement in a wide range of activities offered by the school | Monitor attendance by gender, disability and race etc. | Headteacher | From Summer 2016 | Diversity of attendance of school activities |
| All | Identify, respond and report racist incidents to the governing body on a termly basis | Through HT report to FGB | Headteacher | Ongoing | Nil report to FGB |
| All | Promote an understanding of the major cultural events within Britain through assemblies, visitors, visits and displays as well as the curriculum | Assemblies, lesson observations, photographs on the website and HT report on extra-curricular events to governors | Headteacher | Ongoing | Children have a good understanding of the different groups that represent the people of Britain |
| All | Promote Community Governor vacancies by leaflet | | | | |