



Asfordby Hill Primary School
Achieving High Standards in all that we do.

Pupil Premium Grant 2019/2020 report and spending plan 2020/2021

Asfordby Hill Primary School receives an additional allowance over and above its budget to help address the lower levels of achievement experienced by children who are disadvantaged in some way. This is called the Pupil Premium Grant (PPG) and is in addition to main school funding. This funding is allocated straight to the school and is clearly identifiable in our budget. The premium awarded is in addition to any funding the pupil may receive for their special educational needs. PP is awarded for every pupil (from the previous year) who

- is in receipt of a Free School Meal in the current year;
- has been in receipt of a Free School Meal in the previous six years (*Ever 6 FSM*);
- has been Looked After by the local authority continuously for the past six months (LAC);
- is a child in a Services Family (SSP)

Asfordby Hill Primary School always works hard to ensure that all pupils achieve as much as they are able. Our Governing body fully examines data and the impact of this additional funding upon progress made over time by our PP learners. Through this scrutiny Governors are able to provide challenge in regards to the impact this further funding provides, determine clear routes of accountability for the additional funds received and support the rationale behind the allocation of PP funding.

The Head Teacher provides the Governors with an annual statement prepared for parents on how the PP funding will be/has been spent. These reports are published on our website annually, along with our PP Policy:

Asfordby Hill Primary School Pupil Premium Funding Summary 2019 - 2020	
Total number of pupils on roll	190
Total number of pupils eligible for PPG	19 (10%)

Amount of PPG received per pupil		£1,345 – Year 1 – 6			
Number of pupils eligible for LAC and PLAC premium		0			
Total LAC and PLAC premium received		0			
Number of pupils eligible for SPP (£310)		20 (10.5%)			
Total SPP received		£3,100			
Total PPG received		£32,000			
Breakdown					
Whole School PP	Key Stage PP	Boys PP	Girls PP	LAC/PLAC	Parents in Services
19 (10%)	KS1/EYFS 5	6	1	0	12
	KS2 15	8	4	0	8
Summary of PPG spending in academic year					
Focus and summary of interventions		Summary of spending			
Classroom support through part funding of LSAs - Reciprocal Reading/1:1 reading - Closing the gap - Interventions - Pre-teaching - 1:1 nurturing play		Total: £25, 250 Before the partial closure on March 20 th , the school supported PP children in their learning through small group learning interventions. End of term assessments, along with formative assessments identified which children required additional support – a provision map tracked which children took part and the impact of the intervention. During partial closure, every child had access to either online learning or project packs. We supported our PP children by lending out computers/ipads and Wifi dongles. LSAs assessed work and gave feedback on the platform (and taught key worker children over the holidays) to move learning forward. The HT and/or class teacher contacted our vulnerable families at least fortnightly to offer support and advice. School opened to specific year groups on June 1 st . Our top priority was to address their social and emotional needs and to ensure that any anxiety about returning to school was minimised. This has continued now we are fully open.			
To provide musical tuition Brass ensemble Ukelele Guitar		Total = £500 63% of our children eligible for PP received expert musical tuition which supported them in their social and emotional well-being and the development of self-discipline, listening skills, collaborative skills and a feeling of achievement.			

Singing Recorders	
<p>To enable vulnerable children to access extended opportunities through clubs/after school clubs or attend learning support clubs if appropriate.</p> <p>Work it weekly Football Club* Yoga Dance Competition Choir* Art* Lego* Change for Life Fencing</p>	<p>Total = £1300</p> <p>100% of our children eligible for PP took part in at least one enrichment activity. Some of this was funded by our Sports premium but where PP children were actively encouraged and supported to take part (see activities *), we were able to use our PP funding. Therefore, children were able to experience new activities, explore and develop their interests and develop personal skills.</p>
<p>To ensure all PP children have reading material at home.</p>	<p>Total = £400</p> <p>During Spring term, we held a workshop for parents that covered reading skills such as fluency and vocabulary enrichment. Implementing the ‘Cuddle Up and read’ boxes was unfortunately postponed due to partial school closure. However, the school decided it would use some of this money to improve the quality and range of books in class so that children eligible for PP would be able to access high quality reading books in the future and increase their knowledge and understanding of the world, make links in their learning and widen their vocabulary.</p>
<p>To ensure all vulnerable children are able to extend their life experiences through trips and visitors in to school</p> <p>Space Dome Roman Soldier visit Theatre trip</p>	<p>Total = £500</p> <p>All children entitled to PPG went to the theatre in Loughborough to see a live pantomime. All of them also attended a KS1 and KS2 assembly where they ‘met’ a Roman Soldier. 36% of the PP group took part in the Roman Soldier Day, interviewing and learning from ‘first hand’ experience how the Romans lived. 58% of children eligible for PP took part in the Space Dome visit which enhanced their learning during the Space projects.</p>
<p>To develop the character of vulnerable children</p> <p>ELSA sessions Resources in increase the profile of ‘Look for the rainbow’ skills</p>	<p>Total = £ 570</p> <p>3 children eligible for PP accessed 6 hours of ELSA support each, focusing on good emotional health and self-control. We also booked an artist to create a display of the rainbow with the seven skills that support children in coping with emotional</p>

	difficulties and the development of strategies for when 'lightning' strikes. When safe to do so, the display will be completed.
To ensure staff are equipped and trained to meet the needs of vulnerable children at AHS school Reciprocal reading Play awareness ASD ELSA Support	Total = £200 In order for the needs of our PP children to be met, supporting staff require training to present intervention of all kinds that is effective. Children eligible for PP funding have had access to support by staff who have attended the CPD stated.

Vulnerable Children (Pupil premium/Ever 6, Services and mobile children) Spending Plan 2020 – 2021 £31,775 + C/F of £3,035

Date	Intention (What you want to do)	Cost	Action (How you will do it)	Lead Who will be doing it)	Monitoring	
All year	Ensure that all classes have an LSA for at least 80% of the school year	£25,300	Part-fund LSAs so that children are supported using structured intervention strategies during the day: Close the Gap time; PP nurture time; reciprocal reading group; 1:1 phonics; pre-teaching of requisite skills) PJM to monitor PP pupils closely every term and hold Pupil progress interviews PJM to track performance of PP children and progress made.	PJM	FGB through HT report	The gap between PP children's performance and Non-PP children's performance will continue to close.
Ongoing	To enable vulnerable children to access extended opportunities through clubs/after school clubs or attend learning support clubs if appropriate.	£2,000	Subsidise vulnerable groups and service children in extra curricular school clubs eg art + crafts; football; healthy living; cross country; lego; signing + coding. Subsidise the costs of learning support clubs after school.	PJM	FGB Through HT report	Vulnerable/Service children have the opportunity to access an after school club be it academic or non-academic.

Ongoing	To ensure all PP children have reading material at home.	£1,350	Create 'Cuddle up and read' boxes for all cohorts to take home	NB/LP	FGB	Support vulnerable children in their reading opportunities.
All year	To ensure all vulnerable children are able to extend their life experiences through trips and visitors in to school	£1,450	To subsidise the school residential, theatre trip and class trips when required.	PJM/MB	FGB - particularly the educational visits Governor.	The life experiences of vulnerable children will be increased.
Weekly	To develop the character of vulnerable children	£950	Offer ELSA sessions to those vulnerable children who are in need, focusing on respectful relationships, a positive work ethic, communication and social skills	NB	FGB - PJM to track start and finish data	Vulnerable children, if required, will have support in their personal development.
All year	To ensure PP children are able to access quality remote learning when absent from school.	£3760	Resource remote learning equipment: ipads to be leant to households with dongles for internet	JT	FSAP	PP children's learning will continue if children are absent from school but well enough to work.

Agreed by the Governors: 6th October 2020