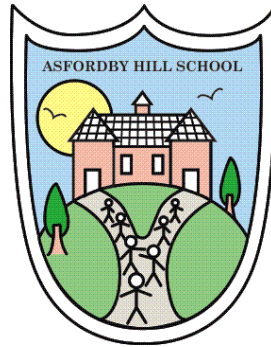


The Asfordby Hill School



HOMEWORK POLICY

This Policy Links With: Curriculum Policies Teaching and Learning Policy	
Recommended:	✓
Statutory:	
Date Reviewed:	January 2018
Date of Next Review:	January 2021
Committee Responsible for Review:	QEHS
Signature of the Chair of Governors:	

Rationale

At Asfordby Hill Primary School, homework activities are an important part of our home/school partnership and all children are expected to take part in a variety of homework tasks to enhance and support their work in class. Homework plays an integral part in encouraging our children to become enthusiastic and independent life-long learners.

Objectives

- To reinforce and revisit children's learning at school
- To support children's learning at home
- To focus on identified areas of learning
- To encourage children to work independently
- To enjoy learning outside the classroom environment
- To give children the experience of different learning styles
- To work in partnership with parents and families
- To give clear guidelines about the school's expectations for completing tasks at home
- To ensure a consistent approach to homework across the school

Homework tasks will consolidate, reinforce and revisit specific learning targets and could be taken from following areas:

1. Literacy based
 - Reading including HFW
 - Reading Journals
 - Spellings
 - Comprehension
2. Numeracy based
 - Vocabulary
 - Counting
 - Times tables/Number bonds
 - Collecting data
 - Games

3. Cross-Curricular based
 - Research
 - Investigations
 - Open ended tasks
 - Explanations
 - Discussions with adults
 - Presentations
4. Revision areas (especially for Y6)

School Homework Guidelines:

- Agreed school guidelines for writing & presentation will be maintained
- A variety of learning styles and tasks will be used over each term
- Records will be kept of all children completing homework tasks
- Rewards will be given for homework tasks handed in on time
- Homework to be returned to children and stored in books, folders or in a learning platform.
- A mix of individual and/or family tasks will be available throughout the year appropriate to the age of the child.

Monitoring & Evaluating

- Regular reviews of policy
- Parental questionnaires
- Parents Evenings
- Pupil interviews

Feedback to Governing Body.

Supporting Parents

The school produces guidelines for parents outlining appropriate ways of helping children in each Key Stage, including:

- Presentational guidelines/Live teaching
- Quantity & time indicators for each year group
- Specific guidelines on supporting identified aspects of learning