

Dear Parents/Carers,

A warm welcome to the final term for this academic year ! We hope you had a restful Easter Break and are ready to embark on our, adventurous, fun and creative learning journey, as we get ready to explore a variety of themes and topics this Summer term. In the first few weeks of May, Holly class will be completing their SATS papers - reading comprehension, Maths, Grammar, punctuation and spelling papers. They have all worked extremely hard over the last 2 terms, achieving and improving their work in all subjects.

Curriculum Information

We will be looking at a variety of genres this term in English: Postcards, Instructions, Persuasive writing, diary entries, alternative endings to a story and book reviews. We will start the term by looking at features of a postcard and how to write postcards using varied vocabulary and information. This term children will be exposed to persuasive writing and the language used when writing a persuasive letter, followed by recording real life events as a diary entry. We will also be writing book reviews in detail, followed by writing instructions which will involve exciting cooking lessons and making a variety of models/objects.

This term we will be exploring Asia as a continent in our Geography lessons. Children will be looking at India and comparing school life in India to the UK as well as city life. Having worked out in India as an Educational Project Manager, I will be sharing experiences and photos that will engage the children in this wonderful topic. We will also be linking ourselves to a school in India, where children will get the opportunity to skype and talk face to face with the village school children in India. Furthermore children will be exposed to the Indian culture - costumes, food and in our PE sessions I will teach them some Bollywood dancing!

In science we will be covering changing the shape of different materials. We will be using a lot of practical activities to demonstrate these changes.

Maths learning will include revising multiplication and division as well as daily mental maths to develop children's speed and awareness of the four operations: addition, subtraction, multiplication and division. We will be looking at time - both digital and analogue times, as well as solving time problems. Children will learn how tell the time in 5 minute intervals and apply it in everyday life. In addition we will also be looking at position and direction, problem solving using efficient methods, mass and capacity. Please find useful websites for your child to consolidate their learning. (www.topmarks.co.uk, www.mathsisfun.com, www.timestables.co.uk, www.mathsgames.org).

We will be continuing our daily phonics lessons in support of the children acquiring their necessary life skills. We will be using our phonic knowledge and common exception words learnt to write sentences which are interesting and exciting using vocabulary, conjunctions, openers and a range of punctuation. Bespoke flashcards will be used to support additional phoneme help for those 'tricky for now,' moments they may be experiencing. Please use these as a daily reinforcement alongside their reading book. Your comments in their reading record and active support are invaluable in developing their skills. A minimum of 10 minutes a day of them reading to you and then a story to

conclude the day would be ideal. Your child will read regularly throughout the school week, the person who hears them could be a teacher, learning support staff, or volunteer. As well as this, I will be continuing up-levelling simple sentences each week, ensuring children are using sentence openers, adjectives, conjunctions, and varied punctuation in their sentences to bring them alive and make them interesting. Please encourage children to also do this at home and share their writing with the class during our show and tell time on Friday afternoons.

Year 2 grammar is the perfect time to ensure they have the skills of using full stops and capital letters to demarcate sentences, using noun phrases to extend sentences, as well as using a range of conjunctions in their writing - but, and, because, until, also, then. This term will be consolidating inverted comma, question marks, exclamation marks, prepositions, verbs, nouns and adverbs so that they can be used in their writing. Each week we will also have handwriting sessions to encourage neat and correct formation of letters. Reading comprehension will take place each week, where children will read a range of information: non-fiction, fiction and poetry and we will be developing children's inference and deduction skills in retrieving answers to questions. Techniques such as skimming and scanning the text for information will also be taught.

Spellings will be handed out every Wednesday and a spellings test will take place the following Wednesday. All spellings given each week are statutory spellings, which the children should know by the end of year two. Spellings can be made fun by writing them out in different colours, creating rainbow shapes to help sound out letters and putting them into sentences to ensure your child can use them in context.

This term in PE we will be exploring a variety of multi skills games as the weather gets better, children will go outside for their lessons. In addition, children will get the opportunity to continue with their yoga skills using the cosmic yoga website which has proved to be very enjoyable and successful in Holly class. Please make sure your child has a **PE kit in school all week**. Please include leggings or tracksuit bottoms with a warm top and trainers to ensure we can still access the outside area. A letter will be sent home if PE kits are not in school, as it is an essential part of the curriculum.

Finally, our doors are always open for discussions with parents both before and after school, either informally or by appointment. Plus, if there is any change as to who is collecting your child at the end of the day please notify the office or myself.

Looking forward to our wonderful, fun packed and creative learning this term!

Yours sincerely,

Miss Patel

Some websites to help at home

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk>

<http://bbc.co.uk/bitesize/ks1/maths>