

Sports Premium Funding Plan Impact Report 2017 - 2018

The revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Date	Intention (What do we want to do)	Action (How we will do it)	Monitoring (How and who will check it is going well)	Expected Impact (what benefits are there for the children)	Cost (an estimate of the cost) Cost Centre	Actual Cost – Total funds available £16,000 Total Spend £13305.80 Funds from 2017/18 available to spend until April <u>£2,694.20</u>	Actual Impact	Sustainability/ Next Steps
Begin in Autumn term and continue as necessary	Key indicator 1 Key indicator 2: Key indicator 3: Provide fine and gross motor skills for KS1 pupils in P.E. (Cover will be required in order for PE coordinator to train/model to support staff)	Morning movement sessions with small groups. Continue with children who need extra support during the year	Curriculum Govs report	Children in KS1 will quickly develop fine and gross motor skills Those children who have difficulty with movement will benefit from very small group support	£5000 PE Grant	£3826.00 £1913.00 Total: £5739	Specific movement intervention and support small groups. Support staff trained Impact Number of Pupils: 60 Number of Staff: 1 45% EYFS children identified as having possible SEND. - 86% of children achieved GLD	Focus on potentially using lunchtime sessions / activities to develop their ability to access sport and PE. Specific and pupil initiated activities – Using the voice of their School Sports Council. Measure: less confident joining extra curricular clubs.
Autumn and Spring and Summer term	Key indicators 1/2/3/4/ 5 Academy planning days and Inter Sporting and Inter House Events	PE co-ordinator to meet once a term to co- ordinate inter school sporting events Plus half day each for teacher and LSA to organise whole school competition and house events	Interviews with children and parent survey	Higher level of skill and competitive opportunities for children	£1000 PE Grant	£1397.00 £74.55 £128.00 TOTAL £1599.55	Use of house/ teams within school to ensure all pupils have access to appropriate inclusive PE and school sport. Activities include: Whole school Sports Day. Running and skipping challenges Transport to attend events off site Impact Number of Pupils: All Number of Staff: All Six cross country runners progressed from local SSP to represent the area at the county trials	PE and Sporting opportunities linked to the School Sports Council audits and reflections.
Autumn 2017	Key indicator 2: Key indicator 3: Be part of a professional body supporting and promoting PE	Continue with AFPE		Demonstrate the distinctive role of physical education in children and young people's learning, development and achievement. Establish and sustain physical education at the heart of school life and whole-school development, through support for high quality learning and teaching; research; ethical leadership and politically informed advocacy and representation. Raise awareness of physical education's contribution to public health and well-being and increased participation Encourage the development of a workforce with the skills and qualities required to assure high quality physical education and sport in schools and in the wider community. High quality, professional, sustainable INSET for teachers and support staff	£90 PE Grant	£90.00	Up to date safety advice shared and being available to staff. Point of contact for queries and questions. Up to date on current opportunities, government and legal advice.	Important to be part of a professional body. Need to have up to date information and advice to ensure our school is providing outstanding provision for all.

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Continuing through year	<p>Key indicator 1:</p> <p>Key indicator 2:</p> <p>Key indicator 3:</p> <p>Key indicator 4:</p> <p>Key indicator 5:</p> <p>Sports/healthy lifestyle clubs</p>	<p>External coaches with all children being given the opportunity to take part in sessions at least once in a year.</p> <p>For those who do not choose the club in KS1, a sports leader to teach them for at least 12 sessions in a year. This is not in class time, but is in addition to PE lessons. Ensure a variety of sports clubs on offer for KS2 children.</p>	HT report to Govs	All children will have access to a wide range of high quality teaching. Introduction of a football club.	£7000 PE Grant	£2106	<p>KS1 & 2 Multi Sports – Choice of activities led by the pupils.</p> <p>Impact</p> <p>Number of Pupils: 90</p> <p>Number of Staff: 1</p> <p>Football Club –</p> <p>Impact</p> <p>Number of Pupils: 15</p> <p>Number of Staff: 2</p> <p>Playground Games</p> <p>Impact</p> <p>Number of Pupils: 10</p> <p>Number of Staff: 2</p>	<p>KS1 & 2 Multi Sports – Choice of activities led by the pupils. Focus: PP/ SEND & pupils who haven't accessed.</p> <p>Football Club –Year 5 & 6</p> <p>Appoint sports leaders to provide sessions at lunchtime. Train children to work as leaders.</p>
At the end of each term	<p>Key indicator 4:</p> <p>Further enhance and Track P.E participation of inter sports and after school clubs for each child across the school through an assessment tracking system.</p>	PE co-ordinator to collect information from coaches and teachers who take the children to participate in sporting events	HT report to Govs	<p>Identification of children who are not accessing sporting/being active opportunities</p> <p>Encouragement for those who are not accessing what is offered Every child has access to a sport or physical activity that suits their interests and physical needs</p>	No cost		<p>Program from School Sport Partnership reviewed at the being of the year. Cross referenced to the needs of our children. Opportunities offered.</p> <p>Offered – Impact</p> <p>Number of Pupils: All KS1 & 2</p> <p>Number of Staff: All KS1 & 2</p>	Increase link with School Sports Council to extend and include playtime & lunchtime requirements and opportunities.
Ongoing throughout the year	<p>Key indicator 2:</p> <p>Key indicator 3:</p> <p>Key indicator 4:</p> <p>Key indicator 5:</p> <p>Improve the knowledge and skills of the teaching and support staff</p>	<p>Courses to be accessed throughout the year as and when they arise (in particular for those new to teaching or in the early stages of their career).</p> <p>Whole school INSET on Fundamental Movement (JS)</p>	SMT to review the quality of staff training termly	All teachers will be confident in teaching fundamental movement and recognising effective movement linked to running Teachers to be confident in teaching basic PE.	£1500 PE Grant	<p>£150.00</p> <p>£849.25</p> <p>Total £999.25</p>	<p>Dance coaching- CPD Year 1, 2 & 3 teaching & non teaching staff</p> <p>3 classes celebrated their learning via shows.</p> <p>Yr 1 & 2 in a KS1 end of term production.</p> <p>Yr 3 on a local theatre stage as part of a Schools Games production.</p> <p>Links and access routes made with local dance & drama groups.</p> <p>Impact</p> <p>Number of Pupils: 90</p> <p>Number of Staff: 6</p> <p>Fundamental Movement</p> <p>Towards supporting pupils being tbe to access sport and PE successfully. Whole school improvement linked.</p> <p>Inset for appropriate staff (audit led) KS1 & EYFS Staff</p> <p>KS2 linked to running & County cross-country events.</p> <p>Impact</p> <p>KS1</p> <p>Number of Pupils: 90</p> <p>Number of Staff: 8</p> <p>KS2</p> <p>Number of Pupils: 90</p>	<p>Audit staff as the majority have changed year groups.</p> <p>CPD reflects audit results and requests of the pupils.</p>

							<p>Number of Staff: 6 KS1 PE teaching support by modelling and team teaching when appropriate. Impact Number of Pupils: 60 Number of Staff: 4 KS2 PE planning and teaching support for newly appointed teacher in year5. Impact Number of Pupils: 25 Number of Staff: 1</p>	
Beginning Spring 2017 and continuing through the year.	<p>Key indicator 2: Key indicator 3: Key indicator 4: Key indicator 5:</p> <p>To improve children's knowledge about healthy lifestyles.</p>	Employ an adult to run 'health' sessions that include healthy diets, cooking skills, studies in how physical activity can improve health and the dangers of drugs.	PSHE Co/PE Coord ELSA Lead Head teacher	Healthy lifestyles will be promoted to all children and they will be able to explain and share strategies that support positive health.	£2500 PE Grant	£2900.00	<p>Stay & Play Nurture Group</p> <p>Children able to access sport and physical activity with their peers. Developing a lifelong awareness of the emotional and physical benefit of wellbeing supporting their ability to learn at school and in class. Impact Number of Pupils: 20 Number of Staff: 1</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

18 out of 24 Yr 6 pupils say they met this standard

Key achievements to date: 2017/18	Areas for further improvement and baseline evidence of need:
<p>School Sports Council – set up and run by the pupils supported by the PE subject leader.</p> <p>Impact of the Sports Council: <u>Playtime competitions</u> i.e. Skipping <u>Changed format</u> of the Sainsbury School Sports Day event: Increase in the inclusive aspect at the request of the pupils via their council representative. <u>Wow Travel Tracker</u> introduced</p> <ul style="list-style-type: none"> • A total of 19177 active trips (92%) and 1742 inactive trips (8%) were recorded 802 badges were awarded throughout the year • Year 4 were the best performing year with 60% engagement over the year • January was the most active month with 151 badges being awarded • The percentage of pupils walking to school increased from 27% in November to 31% in July which is an increase of 15% • The percentage of pupils travelling to school by car decreased from 21% in November to 2% in July which is a decrease of 90% 	<p>School Sports Council – Pupils have requested this to run for the 2nd year to give them a stronger voice within the school.</p> <ul style="list-style-type: none"> • Increased number of playtime and lunchtime physical activity challenges. (Adult and Sports Leaders required) • Review and implementation of ‘House’ physical activity challenges. • Consideration of implementation of ‘Family’ physical activity challenges. • WOW Travel Tracker to continue to support healthy lifelong habits forming.

This Action Plan will form part of the School Development Plan and will be reviewed by the subject leader termly