

Sports Premium Funding Plan 2018 - 2019

The revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Date	Intention (What do we want to do)	Action (How we will do it)	Monitoring (How and who will check it is going well)	Expected Impact (what benefits are there for the children)	Cost (an estimate of the cost) Cost Centre	Actual Cost –	Actual Impact	Sustainability/ Next Steps
Begin in Autumn term and continue as necessary	Key indicator 1 Key indicator 2: Key indicator 3: Support development of fine skills linked to physical literacy for the KS1 pupils in P.E. (Cover will be required in order for PE coordinator to train/model to support staff)	Small group movement sessions. Continue with children who need extra support during the year	Curriculum Govs report	Children in KS1 will use physical literacy to access higher physical and literacy level skills. Additionally extra time given to children who have difficulty with movement which at the moment restrict their current access to PE and sport.	£4000.00 PE Grant			
Autumn and Spring and Summer term	Key indicators 1/2/3/4/ 5 Academy planning days and Inter Sporting and Inter House Events	PE co-ordinator to meet once a term to co-ordinate inter school sporting events Plus half day each for teacher and LSA to organise whole school competition and house events	Interviews with children and parent survey	Higher level of skill and competitive opportunities for children – a,b and c teams	£1200 PE Grant			
Autumn 2018	Key indicator 2: Key indicator 3: Be part of a professional body supporting and promoting PE	Continue with AFPE		Demonstrate the distinctive role of physical education in children and young people's learning, development and achievement Establish and sustain physical education at the heart of school life and whole-school development, through support for high quality learning and teaching; research; ethical leadership and politically informed advocacy and representation. Raise awareness of physical education's contribution to public health and well-being and increased participation Encourage the development of a workforce with the skills and qualities required to assure high quality physical education and sport in schools and in the wider community High quality, professional, sustainable INSET for teachers and support staff	£90 PE Grant			

Date	Intention (What do we want to do)	Action (How we will do it)	Monitoring (How and who will check it is going well)	Expected Impact (what benefits are there for the children)	Cost (an estimate of the cost) Cost Centre		Actual Impact	Sustainability/ Next Steps
Ongoing throughout the year	<p>Key indicator 1: Key indicator 2: Key indicator 3: Key indicator 4: Key indicator 5:</p> <p>Sports/healthy lifestyle clubs Lunch/Playtime/After School</p>	<p>External coaches with all children being given the opportunity to take part in sessions at least once in a year. For those who do not choose the club in KS1, a sports leader to teach them for at least 12 sessions in a year. This is not in class time, but is in addition to PE lessons. Ensure a variety of sports clubs on offer for KS2 children.</p> <p>Train adult sports leaders – train young sports leaders. Linking to the Sports Council to ensure the voice of the children is heard and the activities.</p>	HT report to Govs	<p>All children will have access to a wide range of high quality teaching. Introduction of a football club.</p> <p>Increased high level child initiated physical activity and sport during play/lunchtime and after school offered.</p>	<p>£8000</p> <p>PE Grant</p>			
At the end of each term	<p>Key indicator 4:</p> <p>Further enhance and Track P.E participation of inter sports and after school clubs for each child across the school through an assessment tracking system.</p>	<p>PE co-ordinator to collect information from coaches and teachers who take the children to participate in sporting events</p>	HT report to Govs	<p>Identification of children who are not accessing sporting/being active opportunities Encouragement for those who are not accessing what is offered</p> <p>Every child has access to a sport or physical activity that suits their interests and physical needs</p>	No cost			
Ongoing throughout the year	<p>Key indicator 2: Key indicator 3: Key indicator 4: Key indicator 5:</p> <p>Improve the knowledge and skills of the teaching and support staff</p>	<p>Courses to be accessed throughout the year as and when they arise (in particular for those new to teaching or in the early stages of their career).</p> <p>Dance leading to an area dance show CPD</p>	SMT to review the quality of staff training termly	<p>All teachers will be confident in teaching PE and school sport. Teacher/staff to be confident in teaching dance leading to a dance show.</p>	<p>£1500</p> <p>PE Grant</p>			
Ongoing throughout the year	<p>Key indicator 1 Key indicator 2: Key indicator 3: Key indicator 4: Key indicator 5:</p>	<p>Enrichment activities and sporting opportunities – child initiated</p> <p>Possibly including: Yoga/ Archery/Climbing wall inter and intra</p> <p>Cycling safety course</p>	PSHE Co/PE Coord Head teacher	<p>Internal Yoga training for teacher.</p> <p>External coaches employed.</p> <p>Climbing wall sourced. Lifelong opportunities signposted after experiencing within school or peer group.</p>	<p>£2,694.20 + £1,210 (2017) PE Grant</p>			

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Key achievements to date: 2018/19	Areas for further improvement and baseline evidence of need:

This Action Plan will form part of the School Development Plan and will be reviewed by the subject leader termly