

Asfordby Hill Primary School

Asfordby Hill, Melton Mowbray,

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Website: www.asfordbyhillprimary.leics.sch.uk



Head teacher: Mrs P Millward
Chair of Governors: Rev Dr Nick Ashton

Dear Parents/Carers,

Welcome back after the Summer break. The children have settled in very well into Year 5 life and I am looking forward to them all achieving high standards throughout the Year 5 curriculum. The purpose of this letter is to introduce myself and the adults who work in the classroom, and to give you some basic information about the term ahead.

Working alongside myself in Sycamore Class are Mrs Caldwell and Mrs Edwards. All three of us are experienced in the upper Key Stage TWO curriculum and work closely as a team.

Curriculum Information

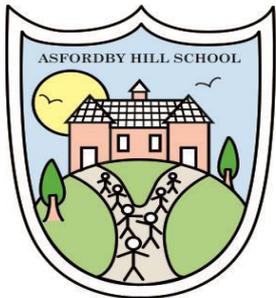
We are getting off to an exciting start by studying Earth and Space by investigating shadows, modelling how Earth rotation causes day and night and exploring the movement of the moon. Our class story 'Jamie Drake's Equation' is linked to the space theme and the children have already found the first few chapters to be amusing! Sticking with the theme, the first English unit will be based on the book 'Cosmic' by Frank Cottrell Boyce. Through the text study we will be learning how to write an effective story opening through varying sentence types, precise punctuation and powerful language.

Other areas of learning for the rest of the Autumn Term include,

- Place value, addition and subtraction, geometry and multiplication and division within mathematics. There will be a major focus in Year 5 on independent word problem solving throughout all mathematical topics.
- The Highwayman by Alfred Noyes will be our focus in poetry.
- Topic work (Art, design technology, history and geography) is all linked to The Ancient Egyptians.
- We are going to continue to learn how to blog and the class will be responsible for their own blogging!
- British Values will be taught through the class electing their own school councillors (democracy), creating a class charter and looking at rules that we follow (rule of law), during Religious Education lessons a key area will be Justice (rule of law and mutual respect with different faiths) and throughout school life we will give the children opportunities to understand that the liberty of individuals comes with core responsibilities to treat others fairly, to listen to the views and opinions of others and to treat others with respect. (individual liberty). British Values will also be taught through an holistic approach, for example in assemblies, differing talk partners throughout the curriculum and when studying texts in English we will be looking at how these themes are presented and how characters embody the values.

All children in Year 5 will experience learning to play a brass instrument. Their brass lesson will be on Wednesday mornings with 'Mr V'. They will then be bringing their instrument home to learn and bring into school for the following week's lesson.





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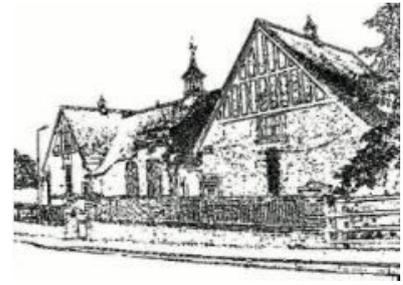
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Towards the end of the term (December) the children will have the opportunity to visit the theatre and watch 'Robin Hood'. A letter will be sent out in the next few weeks.

Reading, Spelling and Times tables

Your child will read regularly throughout the school week. The person who hears them read could be a teacher, learning support staff, or volunteer. In addition to this, the children participate in a whole class reading sessions (daily), with myself. During these sessions they will be taught how to answer different styles of comprehension questions for them to independently do. All children will be provided with a reading record and we ask that you sign it when you hear your child read at home and comment as you wish. Within the record there are book reviews, I will be expecting these to be completed as part of the weekly homework, but will tell you later in the term which week to do them in. Regular practise of reading at home is vital for the child's reading development. The reading records can also be used to pass on messages and information.

All children will be given a spellings book and a times tables book. They will be given new spellings/times tables on **Friday**, and tested each **Friday** so we can monitor progress.

A main focus this year will be on spellings - learning patterns and rules through different strategies taught in class. Keep an eye on the blog for strategies the children are using to learn and apply their spellings.

Other Information

Fingers crossed the weather is good this half term! We can then get outside to do our Autumn term's PE. The children will have an opportunity to rotate around different PE activities including football, tag rugby, netball, dance and hockey. **Therefore PE kit should be in school all week**, so we can take advantage of 'good' days. A letter will be sent home if PE kits are not in school as it is an essential part of the curriculum.

Homework

Weekly spellings

Weekly times tables

Daily reading

Topic challenge grid (see attached sheet)

Finally, as you can imagine we are very busy in the classroom. If you (or a family member) would like to offer help out or have a skill to offer the children in Sycamore, you will be most welcome. It would be lovely for parents to come in and read to children during reading time creating a positive role model. If you have time available and could help it would be appreciated. Please let me know.

Yours sincerely,
Mrs. N. Bailey

