

**Asfordby Hill Primary School Equality Action Plan and Objectives 2016 to 2019**

<b>Equality Strand</b>	<b>Action/Objectives</b>	<b>Monitoring and Evaluation</b>	<b>Responsibility</b>	<b>Timeframe</b>	<b>Success Indicator</b>
All	All staff and governors and parents are aware of the policy and plan. Communication of the policy and plan through meetings, and website	Questions raised by staff, governors and parents	Headteacher	Plan to be referred to the spring Health and Safety Committee and the subsequent FGB. Then to be published on the website within a two week framework.	Stakeholders are familiar with the plan and policy and the principles held within it.
All	Ensure that the promotes the cultural diversity in Britain (including race, gender and disability)	Monitor the children's understanding of Britishness.	Headteacher and all teachers	On going	Children have a good understanding of the different groups in Britain today.
All	All Monitor and analyse pupil achievement and progress by gender, race and disability and address with actions any trends or patterns in the data. Arrange for any additional support for those groups.	Achievement and progress data by gender, race and disability	Assessment co-ordinator, Curriculum co-ordinators and Headteacher	Termly	Ananalysis shows a narrowing gap for groups.
All	Ensure representation of pupils in More Able and beyond Mastery reflects the makeup of the groups within school.	Reports to Governors	Headteacher	Ongoing	Data analysis shows that groups are working at beyond mastery level

All	Ensure all pupils are given the opportunity to make appositve contribution to the life of the school through involvement in a wide range of activities offered by the school	Monitor attendance by gender, disability and race etc.	Headteacher	From Summer 2016	Diversity of attendance of school activities
All	Identify, resoond and report racist incidents to the governing body on a termly basis	Through HT report to FGB	Headteacher	Ongoing	Nil report to FGB
All	Promote an understanding of the major cultural events within Britain through assemblies, visitors, visits and displays as well as the curriculum	Assemblies, lesson observations, photographs on the website and HT report on extra-curricular events to governors	Headteacher	Ongoing	Children have a good understanding of the different groups that represent the people of Britain
All	Promote Governor vacancies by leaflet				