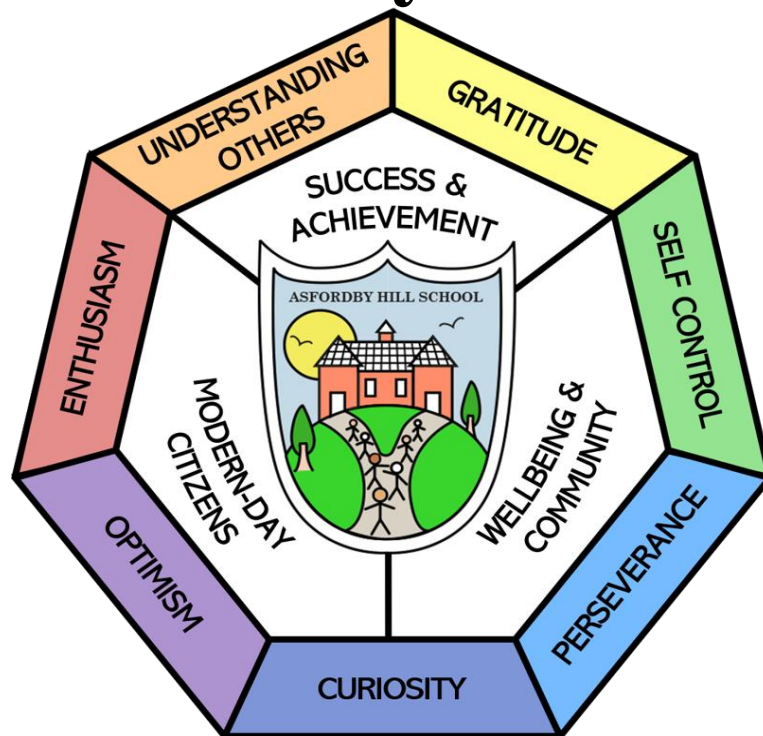


The Asfordby Hill School



Individual Value; Valuing Individuals

HOMework POLICY

This Policy Links With:	
Curriculum Policies Teaching and Learning Policy	
Recommended:	✓
Statutory:	
Date Reviewed:	January 2026
Date of Next Review:	January 2028
Committee Responsible for Review:	QEHS
Date the Policy was agreed:	28/1/26

Rationale

At Asfordby Hill Primary School, homework activities are an important part of our home/school partnership and all children are expected to take part in a variety of homework tasks to enhance and support their work in class. Homework plays an integral part in encouraging our children to become enthusiastic and independent life-long learners.

Objectives

- To reinforce and revisit children's learning at school
- To support children's learning at home
- To focus on identified areas of learning
- To encourage children to work independently
- To enjoy learning outside the classroom environment
- To give children the experience of different learning styles
- To work in partnership with parents and families
- To give clear guidelines about the school's expectations for completing tasks at home
- To ensure a consistent approach to homework across the school

Homework tasks will consolidate, reinforce and revisit specific learning targets and could be taken from following areas:

1. Literacy based

- Reading including HFW
- Reading **Bookmarks**
- Spellings
- Comprehension

2. Numeracy based

- Vocabulary
- Counting
- Times tables/Number bonds
- Collecting data
- Games

3. Cross-Curricular based

- Research
- Investigations
- Open ended tasks
- Explanations
- Discussions with adults
- Presentations

4. Revision areas (especially for Y6)

For Yr 1 – Yr 4, homework activities will be given out at the beginning of every topic – this might be at the beginning of a term or in the middle of their term if there is a shorter topic planned. Year 5 and Yr 6 homework will be more formal, with set times to be handed out and given in, in readiness for Secondary School. EYFS will have activities suggested to parents, weekly, which will aid their learning.

School Homework Guidelines:

- Agreed school guidelines for writing and presentation will be maintained
- A variety of learning styles and tasks will be used over each term
- Records will be kept of all children completing homework tasks
- Rewards will be given for homework tasks handed in on time
- Homework to be returned to children and stored in books, folders or in a learning platform (Seesaw).
- A mix of individual and/or family tasks will be available throughout the year appropriate to the age of the child.

Monitoring & Evaluating

- Regular reviews of policy
- Parental questionnaires
- Parents Evenings
- Pupil interviews

Feedback to Governing Body.

Supporting Parents

The school produces guidelines for parents outlining appropriate ways of helping children in each Key Stage, including:

- Presentational guidelines/Live teaching
- Quantity and time indicators for each year group
- Specific guidelines on supporting identified aspects of learning