History Vocabulary Progression



E,	YFS Experiences	Vocabulary Progression
•	Me and Myself	Then , now, today, yesterday, tomorrow
	How have I changed since I was a baby?	Day, future
	What do I remember from being younger?	
	 How can we talk about our day- now, next, today, yesterday, tomorrow? 	
•	Bonfire Night	Bonfire night, Guy Fawkes, past, present, then, now
	Who is Guy Fawkes?	
	Why do we celebrate bonfire night?.	
•	Dinosaurs	 Dinosaurs, extinct, bones, then, now, past, present,
	What is a dinosaur?	palaeontologist
	When did dinosaurs live on Earth?	Long ago
	 How do we know what dinosaurs looked like? 	
•	Resources (fossils, bones etc)	
•	Toys	 Materials, handmade, wood, plastic, technology, past, present,
•	What is the same and different about toys in the past and toys now?	now, then, same, different
•	How have toys changed?	
•	What materials are toys made from now and were made form in the past	

Year I - Vocabulary Progression		
Historical Disciplinary Concepts	Knowledge Vocabulary How have homes changed	
Historical Enquiry		
ask investigate explain question artefacts object sort group compare/ comparison interview photograph similar/similarity different/ difference change same event remember memory celebration special	Mterials, electricity, invention, mangle, iron, scrubbing board, outside toilets, tin baths dolly tub washing machine dishwasher electric kettle radiators	
Chronological Awareness	How have schools changed?	
morning afternoon evening order now present past recent timeline lifetime future date before today tomorrow last week/month/year/day	school log, book textbook blackboard abacus slate chalk pen ink ink pot, stove, boys and girls entrance, boy's woodwork, girl's needle craft	
memory within living memory beyond living	Significant People- Nurses	
memory old new sequence modern after long ago	Crimean War, WWI, Florence Nightingale, cared, nursed, supplies, hospital, Crimea, soldiers, Royal Red Cross, England supplies, injured, bandages, dressings, rats, germs, dirty, conditions, treated, overcrowded, unclean, hygienic.	

Year 2 – Vocabulary Progression				
Historical Disciplinary Concepts	Knowledge Vocabulary			
Historical Enquiry	The Great Fire of London			
sources primary source evidence contrast historic historically significant eye witness account eye witness	London, capital city 17 th century, Pudding Lane, bakery, River Thames, rebuilt, Samuel Pepys, movement, population, displacement, materials, flammable,			
Chronological Awareness	Significant People-explorers			
Decade, century	Voyage, navy, significant, astronaut, mission, orbit, frostbite, polar, crew, shelter, travel, space, exploration			
	Castles and Robin Hood			
	Significant, hill, heighest point of the ground, defence, attack, trade, wealth, protection, advancements in materials, legend,			

Year 3 - Vocabulary Progression			
Historical Disciplinary Concepts	Knowledge Vocabulary		
Historical Enquiry	Pre-history: Stone Age to Iron Age		
secondary source remains certainty possibility confirm prove informed guess archaeological evidence reconstruction informed guess continuity historical significance criteria interpretation inference observation deduction legacy	nomadic, hunter-gatherer, agriculture, farming, invention, advancement, settlement, invention, tool, mesolithic, paleolithic, neolithic Skara Brae, Orkney Islands hearth flint roundhouse chief metalwork -copper, bronze, gold, tin mining trade (a job requiring manual skills) arrowheads import export trade (buying and selling goods/services) exchange goods barter		
Chronological Awareness	Roman Britain		
AD- Anno Domini BC- Before Christ period era prehistory prehistoric Palaeolithic Mesolithic Neolithic Stone Age Bronze Age Iron Age duration millennium, conintuity, change, legacy duration timetline	Briton Romans Celts enslaved tin settlers emeror, empire, conquer, invade, Romanisation, Claudius, Ratae (Roman name for Leicester) Picts century centurion tablet aqueduct state legal system roads villas advancements		

Year 4 – Vocabulary Progression			
Historical Disciplinary Concepts	Knowledge Vocabulary		
Historical Enquiry	Anglo-Saxons & Scots		
observation inference deduction life expectancy significant propaganda evaluate rank bias one-sided balanced viewpoint perspective cause consequence events impact conclusion enquiry supporting evidence credibility	Angles Saxons Jutes Picts invasion Britons Romans empire longships wattle and daub Wessex claimants kingdoms chief villages thatch straw hut leadership mound Christianity missionaries Pope peasants Wessex Sussex Essex Kent East Anglia Mercia Northumbria Roman migration Huns, Barbarians.		
Chronological Awareness	The Viking and Anglo-Saxon struggle for the Kingdom of England		
Anglo-Saxons (410 - 1066) Vikings (800 to 1066)	Viking, danegeld, danelaw, heathen, hoard, pagan, runes, saga, monasteries, moks, Alfred, raiders, traders, settlers, attack, Edward the Confessor, Odin- Wednesday/ Thor- Thursday/ Freya- Firday number of Gods		
	Richard III		
	The War of the Roses, civil war, English throne, House of Lancaster, House of York, conflict, reign, claim, royalty, monarchy, rights, government, govern, society, heir		

Year 5 - Vocabulary Progression			
Historical Disciplinary Concepts	Knowledge Vocabulary		
Historical Enquiry	Ancient Civilisations/Ancient Egypt		
census reliable audience purpose accuracy creator representation council chamber records official record justify opinion historical investigation link interpretation will inventory value transcribe prediction	Polytheism, monotheism, pharaoh, scribe, hieroglyphics, irrigation, agriculture, arid Civilsation,transport, trade, settlements, rivers, society, govern, culture, beiliefs and customes, Hatshepsut		
Chronological Awareness	Ancient Greeks		
Minoan Civilisation Mycenaean Period - The period Dark Ages Archaic Period Classical Golden Period Hellenistic Period, trends Concurrence, duration, era, period, BC/AD, continuity, evidence, sequence, accuracy, compare, contrast,	Mediterranean Sea Aegean Sea Ionian Sea Mount Olympus democracy oligarchy location city-state Athens Sparta landlocked assembly direct representative philosophy formula ethics logic legacy impact polytheistic, government, society, social, culture, democracy, politicial, parthenon, civilisation trade, law, temple, worship.		

Year 6- Vocabulary Progression			
Historical Disciplinary Concepts	Knowledge Vocabulary		
Historical Enquiry	Civil Rights		
church records court records records from places of work factory records enumeration books trustworthy death records reliability criteria significance propaganda, bias, persuade, promote,	Boycott, civil disobedience, civil rights, discrimination, federal law, Jim Crow, laws, liberty, segregation Persistence Courage Determination Change Rights Laws Customs Persecution Legacy Slavery race equality integration power. freedom, empire, protest, government, democracy.		
Chronological Awareness	World War 2		
Sequence, interaction, concurrence, duration, artefacts, primary and secondary sources, evidence, centuries, museum, archaeologist, chronological order, research, examine, period/era, AD/BC, fact, opinion, expert, bias	appeasement Treaty of Versailles reparations allies disarm debt unrest prosperity RAF Luftwaffe sorties Operation Sealion bomb aimer scramble The Blitz air raid shelter Anderson shelter blackout evacuation Women's Auxiliary Air Force (WAAF) Women's Royal Naval Service (WRNS) Air Transport Auxiliary (ATA) Auxiliary Territorial Service (ATS) Special Operations Executive (SEO) Women's Land Army Women's Liberation Movement evacuees economics persecution religious control, invaded, invasion, annexed, agreement, pact, declared, alliance, evacuation, rationing, ration, shortage, equality		
	The Maya		
	abandon classic period decline glyphics rainforest kings, rulers, invaders, settlers, conquer trade, farming, agriculture, region, diet, gods, sacrifices, temples, invention advancement, script pyramid, calendar, legacy, hieracy, astronomy, city-states, code, maize		