



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
In the 2022/23 academic year, our priorities were whole school swimming, increasing the availability of extra-curricular sports, increasing active minutes for all children and activities and replacing/ updating school sports equipment.	Our swimming data and progress is the best that we have achieved in recent years. More importantly, all of the children leaving us last year could perform safe self-rescue from water and had a good understanding of water safety.	The notable improvement in our children's swimming ability has encouraged us to continue utilizing the Pools4Schools initiative in the coming academic year in order to build upon this fantastic progress.
We utilised the pools4schools initiative to enable all of our children (Year 1-6) to swim at least every other day for 2 weeks.	We achieved the platinum school games mark for our work towards becoming a more active school and all of our children achieving 60 active minutes per day.	We will need to maintain our Platinum school games mark in order to reapply in the 2024/25 academic year.
We engaged with a new local provider to support us in increasing our extra-curricular offer.	Our pupils attended many events and achieved a great deal both as teams and personally.	Whilst equipment may be in good standing for next year, this will need to be reviewed again for the 2024/25 academic year.
We funded transport and staffing for competitive and non-competitive events through our SGO.	Much of our equipment is now up to date and will last much longer, enabling us to teach PE more effectively.	
We updated equipment throughout the PE curriculum to aid teaching and learning.		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Increase the number of active minutes children are achieving each day.</i></p> <p><i>Provide CPD for staff in areas of the curriculum that they feel less confident in.</i></p> <p><i>Continue to provide extra-curricular opportunities for all children across the school.</i></p>	<p><i>Lunchtime supervisors will see fewer behaviour incidents. They will also receive CPD from the external coach on promoting physical activity during break times.</i></p> <p><i>Pupils will take part in active lunchtimes, run by an external coach.</i></p> <p><i>Teaching staff will receive CPD and should feel more confident as a result.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Teachers more confident in all areas of the PE curriculum.</i></p>	<p><i>£3395 cost for external coaches providing active leadership, CPD and extra-curricular clubs.</i></p> <p><i>£800 for active playground leader</i></p>

<p><i>Increase the percentage of pupils able to swim by the end of Key Stage 2.</i></p>	<p><i>Pupils- will have accelerated progress in swimming.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Water safety and swimming attainment result improved % of pupils in swimming.</i></p>	<p><i>£5384 after cost of core curriculum swimming is removed.</i></p>
<p><i>Improve opportunities for gross motor development and intervention in EYFS outdoor provision through improved and upgraded gross-motor resources.</i></p>	<p><i>EYFS lead- resources available to provide targeted interventions where needed as well as to incorporate physical activity and gross motor activities into daily provision.</i></p> <p><i>Pupils- Gross motor development should improve as children will have ample opportunity to practice and develop.</i></p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p>	<p><i>Children’s gross motor will be developed from the beginning of their primary school career. This should feed into their fine motor skills as they move up through the school.</i></p>	<p><i>£5000</i></p>
<p><i>High quality teaching across the PE curriculum</i></p>	<p><i>Staff- Increased confidence when teaching all areas of the PE curriculum.</i></p> <p><i>Pupils- Access to high quality teaching across the PE curriculum.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Children will benefit from high-quality teaching across the curriculum. The scheme will serve as CPD for all staff and enable them to continue this level of teaching in the future.</i></p>	<p><i>£450</i></p>

<p><i>Transport to events</i></p>	<p><i>Pupils- More opportunities to attend events across our local area. Many children cannot rely on parents for transport due to working commitments.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Children will have the opportunity to attend competitive and non-competitive events.</i></p>	<p><i>£480</i></p>
<p><i>Equal opportunities for all children through funded clubs for disadvantaged pupils and targeted groups and provided PE kit.</i></p>	<p><i>Pupils- Children will all be able to access after-school extra-curricular opportunities</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>All pupils will be able to take part in Pein appropriate kit and stigma around kit will be removed.</i></p>	<p><i>£624- Club places</i></p> <p><i>£616- PE Kit</i></p>
<p><i>Equipment replenishment</i></p>	<p><i>Pupil- Children will have the opportunities to use high-quality equipment and not have to share equipment between groups.</i></p> <p><i>Staff- Increased confidence and ability to teach effectively with adequate equipment.</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Lessons fully equipped to enable QFT. Equipment also available for active play and lunchtimes.</i></p>	<p><i>£251</i></p>



<p><i>Melton buy-in</i></p>	<p><i>Pupils- Children will have the opportunity to take part in a range of competitive and non-competitive events in our local area.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children will be provided with competition opportunities.</i></p>	<p><i>£550</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming fortnight on site	Our swimming data is improving year on year. Our community have given hugely positive feedback in our end of year survey.	Staff confidence and knowledge have increased but still require development in the next academic year.
Competitive events	Our students took part in many inter and intra competitive events this year. Feedback from students was very positive.	Parents in our end of year survey have requested funded transport for an increased number of events. This is something that we will prioritise next year.
Active lunchtime leadership	Behaviour incidents and accidents have decreased since introducing active lunchtime leadership.	



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>All children who took part in our swimming sessions have made significant progress. A few children did not take part this year due to injuries (arm in cast), absence or other reasons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	<i>This data increased by 25% in the past year based on this cohort's Year 5 data.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78%</p>	<p><i>All Year 6 pupils took part in self-rescue sessions.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>We have used Sports Premium funding to provide additional swimming sessions, above and beyond the curriculum swimming to improve our school swimming data and outcomes for pupils.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>Our staff have had the opportunity to observe highly skilled swimming instructors when teaching across the school.</i></p>

Signed off by:

Head Teacher:	<i>P.Millward</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>J.Smalley- PE Co-Ordinator</i>
Governor:	<i>J.Smith- Chair of Governors</i>
Date:	<i>09/07/24</i>